


	Spring Term 1	Spring Term 2
<b>Topic</b>	<p>Once Upon A Time...</p>  <p style="font-size: 2em; font-weight: bold; text-align: center;">Once Upon a Time</p>	
<b>English</b>	<p>Sit correctly at a table holding a pencil comfortably and correctly            Writing for different purposes - eg descriptive writing, recount, instructional writing            Sequencing sentences to form short narrative            Saying out loud what they want to write about            Learn how to use finger spaces, capital letters and full stops            Spell words containing the phonemes being taught            Use letter names and their sounds            Understand which letters belong to which handwriting families            Form lower case letters correctly            Form capital letters correctly            Form digits 0-9            Learn to read Year 1 Common Exception Words            Apply phonic knowledge and skills for reading, relevant to age and ability</p>	<p>Sit correctly at a table holding a pencil comfortably and correctly            Writing for different purposes - eg descriptive writing, recount, instructional writing            Sequencing sentences to form short narrative            Saying out loud what they want to write about            Learn how to use finger spaces, capital letters and full stops            Spell words containing the phonemes being taught            Understand which letters belong to which handwriting families            Form lower case letters correctly            Form capital letters correctly            Form digits 0-9            Learn to read and write Year 1 Common Exception Words            Apply phonic knowledge and skills for reading, relevant to age and ability            Joining words and clauses using 'and'            Write down dictated sentences            Begin to use adjectives, nouns and verbs</p>
<b>Maths</b> (Curriculum Focus)	<p><b>Weight (Mass)</b>            Compare, describe and solve practical problems for weight/mass ie heavy/light, heavier/ lighter than.            Measure and begin to record mass/weight.</p> <p><b>Length</b>            Compare, describe and solve practical problems for length and height ie tall/short, long/ short, double/ half.            Measure and begin to record Length/Height.</p>	<p><b>Money</b>            Recognise and know the value of different denominations of coins and notes.</p> <p><b>Fractions</b>            Introduce whole, half, quarter</p>

	<p><b>Capacity</b> Compare, describe and solve practical problems for capacity/volume ie full/empty, fuller/ emptier than, half full, quarter full Measure and begin to record capacity/volume.</p> <p><b>Time</b> Compare, describe and solve practical problems for time ie quicker, slower, earlier, later. Measure and record time (minutes, hours, seconds.) Sequence events in chronological order using language e.g. before/after, next, first, today, yesterday, tomorrow, morning, afternoon, evening. Recognise and use language relating to dates including days of the week, weeks, months and year. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	
<b>Science</b>	<p><b>Materials</b> Identify and name a variety of everyday materials including; wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials Distinguish between an object and the material from which it is made Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p><b>Working Scientifically focus</b> Identify and classify Perform simple tests Asking simple questions and recognising that they can be answered in different ways</p>	
<b>DT</b>	Design and make a Gingerbread Man	Design and make a wheeled toy Mother's Day pictures Easter nests Easter cards
<b>Computing</b>	<p><b>Computer Science</b> Able to give clear instructions Predict the outcome of an instruction Use Scratch jnr to make a sprite move Design a project Create simple algorithms</p>	
<b>Art</b>	Expressive Arts Week- 'Take One Picture'- whole school project.	Create pieces linked to the styles of well-known artists
<b>Geography</b>	Links to PSHE- Our country and our place within the World.	Links to PSHE- Our country and our place within the World.
<b>History</b>	Place known events and objects in chronological order Sequence events and recount changes within living memory Use common words and phrases relating to the passing of time	Place known events and objects in chronological order Sequence events and recount changes within living memory Use common words and phrases relating to the passing of time

	<p>Find answers to some simple questions about the past from simple sources of information</p> <p>Describe some simple similarities and differences between artefacts</p> <p>Sort artefacts from 'then' and 'now'</p> <p>Ask and answer relevant basic questions about the past</p> <p>Relate my own account of an event and understand that others may give a different version</p> <p>Talk, draw or write about aspects of the past</p> <p>Understand key features of events</p> <p>Identify some similarities and differences between ways of life in different periods</p>	<p>Find answers to some simple questions about the past from simple sources of information</p> <p>Describe some simple similarities and differences between artefacts</p> <p>Sort artefacts from 'then' and 'now'</p> <p>Ask and answer relevant basic questions about the past</p> <p>Relate my own account of an event and understand that others may give a different version</p> <p>Talk, draw or write about aspects of the past</p> <p>Understand key features of events</p> <p>Identify some similarities and differences between ways of life in different periods</p>
<b>PE</b>	<p>Understand the place of physical activity to keep us healthy</p> <p>Observe the effects of physical activity on our bodies</p> <p>Spatial awareness</p> <p>Moving in different ways</p> <p>Changing direction</p> <p>Controlling movement for shape and balance</p>	<p>Understand the place of physical activity to keep us healthy</p> <p>Observe the effects of physical activity on our bodies</p> <p>Spatial awareness</p> <p>Moving in different ways</p> <p>Changing direction</p> <p>Controlling movement for shape and balance</p> <p>Choreograph and perform a simple dance</p>
<b>Music</b>	<p>Continue to explore the pentatonic scale</p> <p>Use voices expressively and creatively</p> <p>Begin to introduce duration, dynamics, tempo and timbre into music making</p> <p>Learn songs for the Year 1 play</p>	<p>Continue to explore the pentatonic scale</p> <p>Use voices expressively and creatively</p> <p>Begin to introduce duration, dynamics, tempo and timbre into music making</p> <p>Learn songs for the Year 1 play</p> <p>Understand and use performance techniques appropriate to the age group</p>
<b>PSHE/SMSC</b>	<p><b>Its My Body Taught PSHE lessons</b></p> <p>My Body, My Business</p> <p>Active and Asleep</p> <p>Happy Healthy Food</p> <p>Clean as a Whistle</p> <p>Can I Eat It?</p> <p>I Can Choose</p>	<p><b>Aiming High delivered via Assemblies/check ins and circle times</b></p> <p>Star Qualities</p> <p>Positive Learners</p> <p>Bright Futures</p> <p>Jobs for All</p> <p>Going for Goals</p> <p>Looking Forward</p>
<b>RE</b>	<p>Christianity and The Bible</p> <p>Old Testament Stories</p>	<p>Christianity and The Bible</p> <p>New Testament Stories</p>
<b>Values</b>	Kindness	Honesty
<b>Visitors/Trips</b>	<p>Toymaker workshop</p> <p>Visit to MK Museum</p>	<p>Mother's Day assemblies</p> <p>Year One Production</p>
<b>Whole School</b>	<p>Kindness week</p> <p>'Take One Picture' whole school Art week.</p> <p>Chinese New Year RE Day</p>	<p>World Book Day</p> <p>Easter RE Day</p>

