

	Spring Term 1	Spring Term 2
Topic	<p>Once Upon A Time...</p>  <p>The illustration shows a whimsical landscape with a thatched-roof hut, a green frog, a red dragon, a bear, a girl, a gingerbread man, and a castle in the background. The text 'Once Upon a Time' is written in large, white, bubbly letters across the middle of the scene.</p>	
English	<p>Sit correctly at a table holding a pencil comfortably and correctly Writing for different purposes - eg descriptive writing, recount, instructional writing Sequencing sentences to form short narrative Saying out loud what they want to write about Learn how to use finger spaces, capital letters and full stops Spell words containing the phonemes being taught Use letter names and their sounds Understand which letters belong to which handwriting families Form lower case letters correctly Form capital letters correctly Form digits 0-9 Learn to read Year 1 Common Exception Words Apply phonic knowledge and skills for reading, relevant to age and ability</p>	<p>Sit correctly at a table holding a pencil comfortably and correctly Writing for different purposes - eg descriptive writing, recount, instructional writing Sequencing sentences to form short narrative Saying out loud what they want to write about Learn how to use finger spaces, capital letters and full stops Spell words containing the phonemes being taught Understand which letters belong to which handwriting families Form lower case letters correctly Form capital letters correctly Form digits 0-9 Learn to read and write Year 1 Common Exception Words Apply phonic knowledge and skills for reading, relevant to age and ability Joining words and clauses using 'and' Write down dictated sentences Begin to use adjectives, nouns and verbs</p>
Maths (Curriculum Focus)	<p>Weight (Mass) Compare, describe and solve practical problems for weight/mass ie heavy/light, heavier/ lighter than. Measure and begin to record mass/weight.</p> <p>Length Compare, describe and solve practical problems for length and height ie tall/short, long/ short, double/ half. Measure and begin to record Length/Height.</p>	<p>Money Recognise and know the value of different denominations of coins and notes.</p> <p>Fractions Introduce whole, half, quarter</p>

	<p>Capacity Compare, describe and solve practical problems for capacity/volume ie full/empty, fuller/ emptier than, half full, quarter full Measure and begin to record capacity/volume.</p> <p>Time Compare, describe and solve practical problems for time ie quicker, slower, earlier, later. Measure and record time (minutes, hours, seconds.) Sequence events in chronological order using language e.g. before/after, next, first, today, yesterday, tomorrow, morning, afternoon, evening. Recognise and use language relating to dates including days of the week, weeks, months and year. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.</p>	
Science	<p>Materials Identify and name a variety of everyday materials including; wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials Distinguish between an object and the material from which it is made Compare and group together a variety of everyday materials on the basis of their simple physical properties</p> <p>Working Scientifically focus Identify and classify Perform simple tests Asking simple questions and recognising that they can be answered in different ways</p>	
DT	Design and make a Gingerbread Man	Design and make a wheeled toy Mother's Day pictures Easter nests Easter cards
Computing	<p>Computer Science Able to give clear instructions Predict the outcome of an instruction Use Scratch jnr to make a sprite move Design a project Create simple algorithms</p>	
Art	Expressive Arts Week- 'Take One Picture'- whole school project.	Create pieces linked to the styles of well-known artists
Geography	Links to PSHE- Our country and our place within the World.	Links to PSHE- Our country and our place within the World.
History	Place known events and objects in chronological order Sequence events and recount changes within living memory Use common words and phrases relating to the passing of time	Place known events and objects in chronological order Sequence events and recount changes within living memory Use common words and phrases relating to the passing of time

	<p>Find answers to some simple questions about the past from simple sources of information</p> <p>Describe some simple similarities and differences between artefacts</p> <p>Sort artefacts from 'then' and 'now'</p> <p>Ask and answer relevant basic questions about the past</p> <p>Relate my own account of an event and understand that others may give a different version</p> <p>Talk, draw or write about aspects of the past</p> <p>Understand key features of events</p> <p>Identify some similarities and differences between ways of life in different periods</p>	<p>Find answers to some simple questions about the past from simple sources of information</p> <p>Describe some simple similarities and differences between artefacts</p> <p>Sort artefacts from 'then' and 'now'</p> <p>Ask and answer relevant basic questions about the past</p> <p>Relate my own account of an event and understand that others may give a different version</p> <p>Talk, draw or write about aspects of the past</p> <p>Understand key features of events</p> <p>Identify some similarities and differences between ways of life in different periods</p>
PE	<p>Understand the place of physical activity to keep us healthy</p> <p>Observe the effects of physical activity on our bodies</p> <p>Spatial awareness</p> <p>Moving in different ways</p> <p>Changing direction</p> <p>Controlling movement for shape and balance</p>	<p>Understand the place of physical activity to keep us healthy</p> <p>Observe the effects of physical activity on our bodies</p> <p>Spatial awareness</p> <p>Moving in different ways</p> <p>Changing direction</p> <p>Controlling movement for shape and balance</p> <p>Choreograph and perform a simple dance</p>
Music	<p>Continue to explore the pentatonic scale</p> <p>Use voices expressively and creatively</p> <p>Begin to introduce duration, dynamics, tempo and timbre into music making</p> <p>Learn songs for the Year 1 play</p>	<p>Continue to explore the pentatonic scale</p> <p>Use voices expressively and creatively</p> <p>Begin to introduce duration, dynamics, tempo and timbre into music making</p> <p>Learn songs for the Year 1 play</p> <p>Understand and use performance techniques appropriate to the age group</p>
PSHE/SMSC	<p>Its My Body Taught PSHE lessons</p> <p>My Body, My Business</p> <p>Active and Asleep</p> <p>Happy Healthy Food</p> <p>Clean as a Whistle</p> <p>Can I Eat It?</p> <p>I Can Choose</p>	<p>Aiming High delivered via Assemblies/check ins and circle times</p> <p>Star Qualities</p> <p>Positive Learners</p> <p>Bright Futures</p> <p>Jobs for All</p> <p>Going for Goals</p> <p>Looking Forward</p>
RE	<p>Christianity and The Bible</p> <p>Old Testament Stories</p>	<p>Christianity and The Bible</p> <p>New Testament Stories</p>
Values	Kindness	Honesty
Visitors/Trips	<p>Toymaker workshop</p> <p>Visit to MK Museum</p>	<p>Mother's Day assemblies</p> <p>Year One Production</p>
Whole School	<p>Kindness week</p> <p>'Take One Picture' whole school Art week.</p> <p>Chinese New Year RE Day</p>	<p>World Book Day</p> <p>Easter RE Day</p>

