

	Autumn Term 1	Autumn Term 2
<b>Topic</b>	<b>My World Around Me</b> 	
<b>English</b>	<p>Sit correctly at a table holding a pencil comfortably and correctly          Writing for different purposes - eg descriptive writing, recount, instructional writing          Sequencing sentences to form short narrative          Saying out loud what they want to write about          Learn how to use finger spaces, capital letters and full stops          Spell words containing the phonemes being taught          Use letter names and their sounds          Understand which letters belong to which handwriting families          Form lower case letters correctly          Form capital letters correctly          Form digits 0-9          Learn to read Year 1 Common Exception Words          Apply phonic knowledge and skills for reading, relevant to age and ability</p>	<p>Sit correctly at a table holding a pencil comfortably and correctly          Writing for different purposes - eg descriptive writing, recount, instructional writing          Sequencing sentences to form short narrative          Saying out loud what they want to write about          Learn how to use finger spaces, capital letters and full stops          Spell words containing the phonemes being taught          Understand which letters belong to which handwriting families          Form lower case letters correctly          Form capital letters correctly          Form digits 0-9          Learn to read Year 1 Common Exception Words          Apply phonic knowledge and skills for reading, relevant to age and ability          Joining words and clauses using 'and'          Begin to use adjectives</p>
<b>Maths</b> (Curriculum Focus)	<p><b>Properties of Shape:</b>          Recognise and name common 2D shapes including squares, circles and triangles  <b>Number: Place Value</b>          Counting forwards and backwards to 20          Identify 1 more and 1 less of a given number          Count and read numbers to 20          Write the numerals to 20          Identify and represent number using objects and pictorial representations including the number line          Use the language of equal to, more than, less than, most, least</p> <p><b>Number: Addition and Subtraction</b></p>	<p><b>Number: Addition and Subtraction</b>          Read, write and interpret mathematical statements involving addition and subtraction          Represent and use number bonds within 20          Represent and use subtraction facts within 20          Add and subtract 1 and 2 digit numbers to 20          Solve 1 step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations</p>

	Read and interpret mathematical statements involving addition	
<b>Science</b>	<p>identify, name, draw and label the basic parts of the human body</p> <p>Say which part of the body is associated with each sense</p> <p>Observe changes across the four seasons - autumn</p> <p>Use simple equipment to observe closely</p> <p>Use his or her observations and ideas to suggest answers to questions</p>	
<b>DT</b>	Autumn leaf colour swatches	<p>KS1 D.T day- structures (hedgehog houses)</p> <p>Construct a hinged door</p> <p>Design and create an articulated robot</p> <p>Construct a vest and decorate with a simple stitch</p>
<b>Computing</b>	<p>Using technology safely</p> <p>Recognising technology at school</p> <p>To know what personal information is</p> <p>Able to open and save work</p> <p>To know the main parts of a computer</p>	
<b>Art</b>	<p>Colour mixing to match skin tones</p> <p>Combining materials in one piece of artwork</p> <p>Using collage to create a mosaic (links to the study of Europe)</p>	<p>Use clay to make a hedgehog</p> <p>Studying an historical artwork - The Snail by Matisse (Links to the study of Europe)</p>
<b>Geography</b>	Begin to understand the UK's geographical place within Europe and on Earth	<p>Use maps and globes</p> <p>Begin to understand aerial photographs and images</p> <p>Observe landmarks on a local journey</p> <p>Create a simple map with a key</p>
<b>History</b>	Understand changes within our own lifetime	
<b>PE</b>	<p>Understand the place of physical activity to keep us healthy</p> <p>Observe the effects of physical activity on our bodies</p> <p>Spatial awareness</p> <p>Moving in different ways</p> <p>Changing direction</p> <p>Controlling movement for shape and balance</p>	<p>Understand the place of physical activity to keep us healthy</p> <p>Observe the effects of physical activity on our bodies</p> <p>Spatial awareness</p> <p>Moving in different ways</p> <p>Changing direction</p> <p>Controlling movement for shape and balance</p> <p>Choreograph and perform a simple dance</p>
<b>Music</b>	<p>Begin to understand rhythm and pitch</p> <p>Keeping a steady pulse</p> <p>Call and response chants and songs</p> <p>Use voices expressively and creatively</p>	<p>Begin to understand rhythm and pitch</p> <p>Keeping a steady pulse</p> <p>Call and response chants and songs</p> <p>Use voices expressively and creatively</p> <p>Begin to understand the pentatonic scale</p>
<b>PSHE/SMSC</b>	<p><u>TEAM Taught PSHE lessons</u></p> <p>Together Everyone Achieves More- TEAM.</p> <p>Listening</p>	<p><u>Be Yourself Delivered via Assemblies/Check ins/Circle times</u></p> <p>Marvellous Me</p> <p>Feelings</p>

	Being Kind Bullying and Teasing Brilliant Brains Making Good Choices	Things I like Uncomfortable Feelings Changes Speak Up
<b>RE</b>	<b>Belonging</b> Humanism Belonging in Christianity Baptism Jesus' Baptism Christian place of worship - The Church What we have learnt from visiting the Church	<b>Holy Days - celebrations of Light</b> Celebrating Diwali Celebrating Hanukkah Celebrating Eid Christmas - Advent Christmas story
<b>Values</b>	Happiness	Respect
<b>Visitors/Trips</b>	Visit to Loughton Church Harvest Assemblies	Christmas Carol Concert at Christ the Cornerstone Colonel Custard
<b>Whole School</b>	One world week	Diwali Day