


	Autumn Term 1	Autumn Term 2
Topic	My World Around Me 	
English	<p>Sit correctly at a table holding a pencil comfortably and correctly Writing for different purposes - eg descriptive writing, recount, instructional writing Sequencing sentences to form short narrative Saying out loud what they want to write about Learn how to use finger spaces, capital letters and full stops Spell words containing the phonemes being taught Use letter names and their sounds Understand which letters belong to which handwriting families Form lower case letters correctly Form capital letters correctly Form digits 0-9 Learn to read Year 1 Common Exception Words Apply phonic knowledge and skills for reading, relevant to age and ability</p>	<p>Sit correctly at a table holding a pencil comfortably and correctly Writing for different purposes - eg descriptive writing, recount, instructional writing Sequencing sentences to form short narrative Saying out loud what they want to write about Learn how to use finger spaces, capital letters and full stops Spell words containing the phonemes being taught Understand which letters belong to which handwriting families Form lower case letters correctly Form capital letters correctly Form digits 0-9 Learn to read Year 1 Common Exception Words Apply phonic knowledge and skills for reading, relevant to age and ability Joining words and clauses using 'and' Begin to use adjectives</p>
Maths (Curriculum Focus)	<p>Properties of Shape: Recognise and name common 2D shapes including squares, circles and triangles Number: Place Value Counting forwards and backwards to 20 Identify 1 more and 1 less of a given number Count and read numbers to 20 Write the numerals to 20 Identify and represent number using objects and pictorial representations including the number line Use the language of equal to, more than, less than, most, least</p> <p>Number: Addition and Subtraction</p>	<p>Number: Addition and Subtraction Read, write and interpret mathematical statements involving addition and subtraction Represent and use number bonds within 20 Represent and use subtraction facts within 20 Add and subtract 1 and 2 digit numbers to 20 Solve 1 step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations</p>

	Read and interpret mathematical statements involving addition	
Science	<p>identify, name, draw and label the basic parts of the human body</p> <p>Say which part of the body is associated with each sense</p> <p>Observe changes across the four seasons - autumn</p> <p>Use simple equipment to observe closely</p> <p>Use his or her observations and ideas to suggest answers to questions</p>	
DT	Autumn leaf colour swatches	<p>KS1 D.T day- structures (hedgehog houses)</p> <p>Construct a hinged door</p> <p>Design and create an articulated robot</p> <p>Construct a vest and decorate with a simple stitch</p>
Computing	<p>Using technology safely</p> <p>Recognising technology at school</p> <p>To know what personal information is</p> <p>Able to open and save work</p> <p>To know the main parts of a computer</p>	
Art	<p>Colour mixing to match skin tones</p> <p>Combining materials in one piece of artwork</p> <p>Using collage to create a mosaic (links to the study of Europe)</p>	<p>Use clay to make a hedgehog</p> <p>Studying an historical artwork - The Snail by Matisse (Links to the study of Europe)</p>
Geography	Begin to understand the UK's geographical place within Europe and on Earth	<p>Use maps and globes</p> <p>Begin to understand aerial photographs and images</p> <p>Observe landmarks on a local journey</p> <p>Create a simple map with a key</p>
History	Understand changes within our own lifetime	
PE	<p>Understand the place of physical activity to keep us healthy</p> <p>Observe the effects of physical activity on our bodies</p> <p>Spatial awareness</p> <p>Moving in different ways</p> <p>Changing direction</p> <p>Controlling movement for shape and balance</p>	<p>Understand the place of physical activity to keep us healthy</p> <p>Observe the effects of physical activity on our bodies</p> <p>Spatial awareness</p> <p>Moving in different ways</p> <p>Changing direction</p> <p>Controlling movement for shape and balance</p> <p>Choreograph and perform a simple dance</p>
Music	<p>Begin to understand rhythm and pitch</p> <p>Keeping a steady pulse</p> <p>Call and response chants and songs</p> <p>Use voices expressively and creatively</p>	<p>Begin to understand rhythm and pitch</p> <p>Keeping a steady pulse</p> <p>Call and response chants and songs</p> <p>Use voices expressively and creatively</p> <p>Begin to understand the pentatonic scale</p>
PSHE/SMSC	<p><u>TEAM Taught PSHE lessons</u></p> <p>Together Everyone Achieves More- TEAM.</p> <p>Listening</p>	<p><u>Be Yourself Delivered via Assemblies/Check ins/Circle times</u></p> <p>Marvellous Me</p> <p>Feelings</p>

	Being Kind Bullying and Teasing Brilliant Brains Making Good Choices	Things I like Uncomfortable Feelings Changes Speak Up
RE	Belonging Humanism Belonging in Christianity Baptism Jesus' Baptism Christian place of worship - The Church What we have learnt from visiting the Church	Holy Days - celebrations of Light Celebrating Diwali Celebrating Hanukkah Celebrating Eid Christmas - Advent Christmas story
Values	Happiness	Respect
Visitors/Trips	Visit to Loughton Church Harvest Assemblies	Christmas Carol Concert at Christ the Cornerstone Colonel Custard
Whole School	One world week	Diwali Day