



# **Remote Education Provision: Information for Parents**

**January 2021**

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child unexpectedly needs to work remotely, during the first couple of days you will receive printouts of the worksheets that would be taught within the classroom during those days, with a brief outline of the lesson itself. These would be printed out for you and, if it was just your child who was isolating, we would ask you to come to collect them. However, if your whole family was needing to isolate we would make arrangements to deliver these activities to you.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

During periods of school closure, Home Learning Packs which are created will also be taught within school, for those who are attending.

During any periods whereby we have individual pupils isolating whilst the majority of pupils are in school, the work provided will be broadly the same although we might have to adapt some subject areas, for example PE or music.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

FS1 - Monkeys	Approximately 1 hour on focused learning and then play activities, plus a weekly Zoom meeting of approximately half an hour and a daily story session.
FS2 – Zebras and Tigers	Approximately 2 hours per day on average, plus a Zoom meeting and a daily story session.
Key Stage 1	Approximately 3 hours per day on average, plus Zoom meetings.

## Accessing remote education

### How will my child access any online remote education you are providing?

We will be sending home a pdf document via Parentmail every Friday afternoon for the following week. This will have links for pre-recorded lessons embedded within it. These will be a combination of Oak Academy lessons, or lessons pre-recorded via Loom by the teachers from within each year group. There will also be links and codes for Zoom meetings each week. In addition, there might be some attachments of resources or worksheets to support the lessons. We request that you send some evidence of your child's work each week via the year group teachers' email address. Your child will then receive individual feedback from their teacher about what they have submitted.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In cases whereby devices at home are being shared or are not available, we have provided several families with school iPads to borrow. We will continue to do this as the need arises.

For anybody who does not have Wi-Fi access and who is using data on their devices, we sent a Parentmail to you, requesting that you let us know. We are currently in the process of trying to obtain Wi-Fi codes for the people who responded.

We have tried hard to limit the number of printable worksheets and have endeavoured to offer alternatives within our home learning packs. As a result there is little need to print out packs. However, due to some individual circumstances and requests from parents, we are doing this within school for them.

We are working hard to make contact with all children and parents. However, if you are facing any difficulties with technology or accessing the home learning, please do contact your class teacher or email the Headteacher directly on the school email address, or by telephone.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

- recorded teaching e.g. Oak National Academy lessons, BBC Bitesize, video recordings made by teachers
- worksheets and resources to support lessons
- reading from books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, for example reading and phonics websites and resources and You Tube
- Zoom lessons/circle times/stories
- Zoom drop-in sessions to assist parents with queries about home learning and lessons
- Phone calls from teaching assistants to check on wellbeing and to discuss reading activities
- Personalised Home Learning Packs for children with an EHCP

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We fully understand the challenges facing parents at this time, particularly those who are trying to juggle home learning with their own jobs and meeting schedules. We considered this very carefully when deciding upon our approach to our Home Learning Packs. We have not included live teaching, to enable you as parents to support your child with their learning, around your other commitments. We would suggest that in most cases, the children do an English, Maths and Phonics task each day, in addition to daily reading practise and perhaps one other lesson. However, we do not set the strict expectation that these happen rigidly in this way. We hope that within the week, you are able to complete the tasks set for your child. Some tasks will need adult support, whilst others have been designed to enable your child to access them fairly independently. We do expect your child to attend their Zoom lessons, although we do understand that on occasion, this may not be possible. We ask that in these cases, you let your child's teacher know, via the year group teachers' email address.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We are closely monitoring which children are attending class Zoom meetings and keeping records of children who are submitting work. We have a duty of care to ensure that all children are engaging in their learning and also that their wellbeing is cared for. As a result, we will make phone calls to parents in instances whereby we do not consider that the child's needs are being met in terms of the engagement with their learning. If we are unable to contact parents via phone, or if the engagement does not improve after the phone call, we will need to do home visits. These will happen to enable us to offer additional support with regards to engaging in the home learning.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will receive individual feedback about the work submitted, via their parents' email address, so this will enable you to see the progress your child is making and the areas they need to develop next.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

If your child is no longer attending school, it is really important to create a routine they can follow; especially if your child has Special Educational Needs and/or Disabilities. It is important to include your child in how to structure each day. When having breaks from school work, it would be beneficial to try and have this in another space; perhaps going outside or playing with some Lego in another room away from their school work. Some examples of what we use in school to create a routine are:

- A 'Now and Next' board using simple pictures to show what is happening now and what they will be doing next, e.g. Now we're doing maths, next we're going to play with some Lego.
- Creating a visual timetable using pictures to structure the whole day. Some children may prefer to have the timetable split into morning and afternoon as looking at the whole day may be too much to concentrate on.

You can either draw your own pictures or Twinkl have lots on their website to help with this.

Children who have an EHCP are provided with additional, personalised home learning packs each week which concentrate on their EHCP outcomes. In addition to the Zoom calls and wellbeing checks, contact will be made by Mrs Lock in regards to accessibility to home learning opportunities and support where needed. More information on supporting children with SEND can be found on the Milton Keynes Local Offer:

<https://www.milton-keynes.gov.uk/schools-and-lifelong-learning/send-local-offer>

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Home Learning Packs will be created by the teachers for you to collect for your child. However, if your whole family is isolating we will communicate with you and find a way to get the pack to you. In this situation, staff would provide more printed worksheets and lesson plans which would link to the curriculum being delivered within school. Some pre-recorded lessons might be attached, for example, Oak Academy, but only if they were appropriate to the content of the lesson. The teacher would contact you directly and talk through the learning during the isolation period.