



## CURRICULUM OVERVIEW FOR FOUNDATION STAGE - Spring 2 – 20-21

### Romp in the Swamp

SPRING TERM 1		Week 1	Week 2	Week 3	Week 4	Week 5
Important events		Introduce topic	BOOK WEEK Thurs- World Book Day			
Communication and Language	FS1	Describe events that have already happened  Key worker groups- what have we done in the holidays?	Listen to longer stories and answer questions immediately afterwards A range of stories during book week	Answer questions about why something has happened Using longer sentences and linking ideas What makes me happy?	Answer questions about why something has happened Using longer sentences and linking ideas Discussion during key worker groups	Follow 2 part instructions  Observations
	FS2	Use well-formed sentences that can be understood Building their bank of words and asking meaning of new words and trying to use in context  What do we know about dinosaurs? What do we want to learn, questions to answer	Using story language Using most speech sounds and can be understood easily Enjoy listening to stories  Book week activities	Understanding more complex language including prepositions, sequencing, time  Linked to timeline	Understanding more complex language including prepositions, sequencing, time  Linked to timeline	Re-tell short stories in order  Re-tell a known story

Literacy	FS1	Can hold a book the correct way up Will look at books independently  Book area	To be able to engage in book talk, eg, author, illustrator and title. Can give a favourite story and talk about it  Book week	Enjoys stories and can join in with repeating phrases  We're Going on a Dinosaur Hunt	Recognise name and hears initial letter  Phonics sessions (Phase 1)	Recognise name and hears initial letter  Phonics sessions (Phase 1)
	FS2	Is able to engage in book talk, e.g., author, illustrator, blurb and title  Non-fiction book about dinosaurs	Is able to engage in book talk, e.g., author, illustrator, blurb and title  Book week	Is able to engage in book talk, e.g., author, illustrator, blurb and title  Dinosaur Fiction exploration	Knows that information can be retrieved from books and computers  Dinosaur fact file	Knows that information can be retrieved from books and computers  Dinosaur fact file
Maths	FS1	Count to 10 Recognise numbers to 10 Place 1 to 5 in order  Number recognition	Count to 10 Recognise numbers to 10 Place 1 to 5 in order  Number recognition	Shows interest in shape by sustained construction activity or by talking about shapes  Shape	Interest in counting objects, movements, claps  Representation	Interest in counting objects, movements, claps  Representation
	FS2	Explore the composition of numbers to 10 Doubling (addition link) (Subitization and Estimation)	Explore the composition of numbers to 10 Halving (sharing fairly) (Subitization and Estimation)	Time When I was a baby... Now I can... When I grow up...	Explore the composition of numbers to 10 Money (Subitization and Estimation)	Use language to describe a route to a chosen destination Programming Beebots Positional language

<b>Understanding the world</b>	<b>FS1</b>	Understand language of today, tomorrow and yesterday. Introduction to the topic of dinosaurs	Book Week	Speak about an event which has happened in the past and discuss a future event.  Natural History Museum	Order a sequence of up to 3 events.  Order 3 events in a day	Know that some objects are old and new.  Comparison of artifacts
	<b>FS2</b>	Understands and speaks about events in the past, present, future.  Introduction to the topic of dinosaurs.	Book Week	Uses language associated with time - today, tomorrow, yesterday, week, month, year Understands and speaks about events in the past, present, future.  Natural History Museum  Timeline	Knows what happens within each season and how the weather changes  Signs of Spring Walk	Orders a sequence of up to five events.  Order 5 events from timeline
<b>Expressive arts and design</b>	<b>FS1</b>	Begins to use a variety of art tools such as pencil, crayons and pencils, paint and brushes  Free access to art resources	To explore and manipulate 3D materials, such as play dough  Wooden story spoons	Learning to use glue stick, glue and spreaders to join materials  Art straw dinosaurs	Follows rhymes and patterns using voice and instruments  Music sessions	Copies simple rhythmic patterns  Music sessions and phonics sessions (Phase 1)
	<b>FS2</b>	Uses variety of art tools with greater accuracy  Free access to art resources	Uses a wide range of tools with greater accuracy to shape, assemble and join materials - glue, tape, scissors, string, staples, clips, weaving Salt dough fossils	Uses a wide range of tools with greater accuracy to shape, assemble and join materials - glue, tape, scissors, string, staples, clips, weaving Art straw dinosaurs	Sing simple rhymes and clap to a song  Music sessions	Copy simple rhythmic patterns  Dinosaur Dance

Physical Development	FS1	Eat with a fork and spoon and trying to use a knife.  Challenge  Use of cutlery in malleable materials	Hold pencil with a tripod grip and is developing a hand preference  Observation and reinforcement of pencil grip	Can sit stable on a chair and cross legs on carpet  Observation of listening skills	Can walk, run and stand on tiptoe Can stand on one leg for 3-5 seconds Can hop on a preferred foot (P.E sessions)	Can walk, run and stand on tiptoe Can stand on one leg for 3-5 seconds Can hop on a preferred foot (P.E sessions)
	FS2	Goes to the toilet independently and is able to wipe themselves clean  Observation of independence skills	Knows which foods they like / dislike  Observations and discussions through snack time and giving a range of foods	Plays all variety of ball games - can kick, catch and throw a ball Outdoor activities	Can stand on one leg for 8-10 seconds Can hop on either foot (P.E sessions)	Can stand on one leg for 8-10 seconds Can hop on either foot (P.E sessions)
Personal, Social and Emotional Development	FS1	Introduce the value- Honesty	Is beginning to manage and express feelings  How are our Mums special to us? I love you because...	How I have changed- baby photo	Appreciating nature and the world around us. Celebration of Spring.	Take turns when playing Share toys  Playing fairly and following the rules
	FS2	Introduce the value- Honesty	Can manage and express feelings  How are our Mums special to us? I love you because...	How I have changed- baby photo	Appreciating nature and the world around us. Celebration of Spring.	Plays collaboratively with other children Shows awareness of others  Can play a game in a small group of peers Playing fairly and following the rules
Role play	FS1	Doctor's surgery	>>>>>>		>>>>>>	
	FS2	Dinosaur Museum	>>>>>>	Doctors surgery (bones/skeleton link)	>>>>>>>	