

COVID-19 catch-up premium report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION

Total catch-up premium budget:	£10,967.45
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STRATEGY STATEMENT

During the Autumn Term, the school's catch-up priorities will initially focus on reading. Some of this will be managed within our original staffing as we have a trained Reading Support Teaching Assistant who will focus upon Year Two pupils, identified by their teachers and Senior Leaders during the Autumn Term Progress Tracking Meeting. Alongside this, small phonics groups will occur daily in Year Two with the emphasis being on readiness for the Phonics Screening Check in December. In addition to this, the Reading Support TA will be employed to focus upon the pupils during After School club, to support them with daily reading practice.

From the Spring Term onwards, a part-time teacher will be employed to work additional hours, with intervention groups and booster lessons for pupils identified within the January Progress Tracking Meetings, with a focus on either writing or maths, which will be dependent upon the outcomes of those meetings. It is likely that Year Two pupils will be prioritised first, with Year One and Foundation Stage pupils being identified later in the year.

Updated on 28/1/21: Due to the Lockdown in January 2021, this will be postponed until the children return to school. Children will be identified when the school fully re-opens.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Low levels of literacy
B	Low levels of maths
C	Language barriers

ADDITIONAL BARRIERS

External barriers:

D	Poor attendance
E	Poor engagement with Home Learning during Lockdown
F	Poor engagement with Home Learning during any subsequent periods of Lockdown/closures of bubbles/Periods of Isolation

Planned expenditure for current academic year

Targeted support A					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Reading support for After School Club attendees	<p>Children will make at least good progress and meet their Spring Term and Summer Term targets for reading.</p> <p>Writing will also improve as targeted phonics will be taught during these sessions.</p>	When we looked at the pupils attending After School club, we felt that they would all benefit from additional reading practice and that this was one way in which they could all be supported to make progress.	<p>Records of progress will be kept.</p> <p>The TA will liaise with the class teachers and discuss progress with them.</p>	<p>Daniela Thompson</p> <p>Penny Smith</p>	Ongoing
Total budgeted cost:					<p>£5,039.91</p> <p>For the Autumn and Summer Terms due to Lockdown in January 2021</p>

Targeted support B					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Pupil intervention groups by a qualified teacher to occur for 2 days each week during the Spring and Summer Terms	Children will make at least good progress and achieve their Summer Term Targets	<p>Pupils will be identified during the Spring Term Progress Tracking meetings. Year Two pupils are likely to be prioritised in readiness for the SATs. During this meeting, teachers along with Assistant Head and Headteacher will discuss what the priorities will be.</p> <p>Updated on 28/1/21: Due to the Lockdown in January 2021, this will be postponed until the children return to school. Children will be identified when the school fully re-opens.</p>	Ongoing conversations and communications will happen between Fern and the teachers and the Leadership Team.	<p>Fern Bunton</p> <p>Daniela Thompson</p> <p>Lucy Lock</p> <p>Gemma Kinsella</p>	Ongoing. Interventions might change throughout the period depending upon the progress made by groups or individuals.
Total budgeted cost:					£5,927.54 for 31 days