




**Loughton Manor First School**  
**Curriculum Termly Overview for Year Two 2021-22**

	Spring Term 1	Spring Term 2
<b>Topic</b>	<b>Fires and Fortresses</b> 	
<b>English</b>	<p>Writing narratives about personal experiences.</p> <p>Writing for different purposes - descriptive writing, recount, character study, alternative endings, story writing. Read all Year 2 common exception words and spell most of them.</p> <p>Learning when to use the possessive apostrophe.</p> <p>Most children are able to form lower case letters of the correct size relative to each other.</p> <p>Use the present and past tense correctly.</p> <p>Able to tell the difference between fiction and non-fiction books.</p> <p>Learning the possessive apostrophe.</p> <p>The present and past tenses used correctly.</p> <p>Using subordination when, if, that, because.</p> <p>Using co-ordination or, and, but.</p>	<p>Writing for different purposes.</p> <p>Writing about real events - diary writing, newspaper article.</p> <p>I can write poetry.</p> <p>Saying out loud what they want to write about.</p> <p>Know how to use different types of punctuation - full stops, commas, exclamation marks, question marks.</p> <p>Learning to spell words with contracted forms.</p> <p>Able to tell the difference between fiction and non-fiction books.</p> <p>Learn how to evaluate and edit their own work.</p> <p>Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.</p> <p>Making simple additions, revisions and corrections in their own writing.</p> <p>Re-reading to check that their writing makes sense.</p>
<b>Maths</b>	<p><b>Number: Multiplication and division</b></p> <p>Recognise equal groups.</p> <p>Make equal groups.</p> <p>Add equal groups.</p> <p>Multiplication sentences using the x symbol.</p> <p>Multiplication sentences from pictures.</p> <p>Use arrays.</p> <p>2, 5 and 10 times-table.</p> <p>Make equal groups – sharing and grouping</p>	<p><b>Geometry: Properties of Shape</b></p> <p>Recognise 2D and 3D shapes.</p> <p>Count sides on 2D shapes.</p> <p>Count vertices on 2D shapes.</p> <p>Draw 2D shapes.</p> <p>Lines of symmetry.</p> <p>Sort 2D shapes.</p> <p>Make patterns with 2D shapes.</p> <p>Count faces on 3D shapes.</p>

	<p>Divide by 2.          Odd and even numbers.          Divide by 5.          Divide by 10.</p> <p><b>Statistics</b>          Make tally charts.          Draw pictograms (1-1).          Interpret pictograms (1-1).          Draw pictograms (2, 5 and 10).          Interpret pictograms (2, 5 and 10).          Block diagrams.</p>	<p>Count edges on 3D shapes.          Count vertices on 3D shapes.          Sort 3D shapes.          Make patterns with 3D shapes.</p> <p><b>Number: Fractions</b>          Make equal parts.          Recognise half.          Find half.          Recognise quarter.          Find a quarter.          Recognise a third.          Find a third.          Unit fractions.          Non Unit fractions.          Equivalence of <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math>.          Find three quarters.          Count in fractions.</p> <p><b>Measurement: Length and Height</b>          Measure length (cm).          Measure length (m).</p>
<p><b>Science</b></p>	<p>Explore the uses of materials          Multipurpose materials          Suitability of purpose</p> <p>Identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses          Ask simple questions and recognise that they can be answered in different ways          Observe closely, using simple equipment          Perform simple tests          Identify and classify          Use observation to suggest answers to questions          Gather and record data to help in answering questions</p>	<p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching          Ask simple questions and recognise that they can be answered in different ways          Observe closely, using simple equipment          Perform simple tests          Identify and classify          Use observation to suggest answers to questions          Gather and record data to help in answering questions</p>

<b>DT</b>	<p><b>Cooking (as part of Enrichment Afternoons)</b>  Use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.  Cheese scones - rubbing in, weighing.  Chocolate Chip Fairy Cakes - combining ingredients, spooning mixture into cases.  Pizza muffins - designing, creating pizza.  Flapjacks - melting, spreading.  Thumb print cookies - cookie dough, filling.  Celebration Cooking - links to the time of year, Pancake Day, Valentine's Day.</p> <p><b>Sewing (as part of Enrichment Afternoons)</b>  To be able to recognise binca as a material and be able to draw around the template of choice.  Threading of needle, start off and create a running stitch.  To create a back stitch.</p> <p>Design and make a fire cart - links to history.</p>	<p><b>Cooking (as part of Enrichment Afternoons)</b>  Use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.  Cheese scones - rubbing in, weighing.  Chocolate Chip Fairy Cakes - combining ingredients, spooning mixture into cases.  Pizza muffins - designing, creating pizza.  Flapjacks - melting, spreading.  Thumb print cookies - cookie dough, filling.  Celebration Cooking - links to the time of year, Pancake Day, Valentine's Day.</p> <p><b>Sewing (as part of Enrichment Afternoons)</b>  To be able to recognise binca as a material and be able to draw around the template of choice.  Threading of needle, start off and create a running stitch.  To create a back stitch.</p> <p>To design and construct a castle using a range of materials.</p>
<b>Computing</b>	<p>Using technology safely.  Keeping personal information private.  Use logical reasoning to predict the behaviour of simple programs.</p>	<p>Create and debug simple programs.  Use logical reasoning to predict the behaviour of simple programs.  Understand that programs run by following clear instructions.</p>
<b>Art</b>	<p><b>TBC based on Expressive Arts Week</b> - Take One Picture, National Gallery Project.  Developing pencil skills to create tone, shape and encourage shading.  The Great Fire of London landscape - Combining a range of materials in one piece of artwork.</p>	<p>David Best - the study of an established artist.  Marking making with a range of materials - chalk pastels, collage, etc.</p>
<b>Geography</b>		

<p><b>History</b></p>	<p>Changes within living memory and beyond, and the impact of these changes.  The chronology of the British timeline and changes between eras.  The role of a monarch.  Features of a castle - links to Warwick Castle trip.</p>	<p>Events beyond living memory that are significant nationally or globally - the Great Fire of London.  The lives of significant individuals in the past who have contributed to national and international achievements - Samuel Pepys.  Primary and secondary sources - The Great Fire of London (links to the diary of Samuel Pepys).</p>
<p><b>PE</b></p>	<p><b>Gymnastics</b>  Link 4 shapes smoothly.  Demonstrate a change in speed smoothly linking 3 balances.  Jump for height and perform a shape in the air.  Perform a tuck jump with control.  Perform rolls that move in a circular motion.  Transfer weight from hands to feet using the bench.  Create a sequence on the low apparatus which includes 4 different skills.  Create a sequence on the higher apparatus which includes 4 different skills.</p>	<p><b>Physical literacy - Invaders</b>  Change direction at speed with control.  Move a ball with hands on the move.  Pass the ball with 2 hands to a partner.  Control a moving ball with dominant foot.  Move a ball towards a target with control.  Control the rugby ball with 2 hands.  Develop a game that improves a skill.  Work with partner to follow rules and score points.</p> <p><b>Fitness</b></p>

		<p>Copy &amp; refine a partner's moves.</p> <p>Know what the heart does and what exercises help it.</p> <p>Perform basic rope skills.</p> <p>Name muscles being exercised.</p> <p>Keep moving for 5 minutes.</p> <p>Perform core exercises safely and with control.</p>
<b>Music</b>	<p>Learn how to play a tuned instrument; 'cello, violin, trumpet, descant recorder</p> <p>Use voices expressively and creatively</p> <p>Listening and experimenting with sounds</p> <p>Classical 100</p>	<p>Learn how to play a tuned instrument; 'cello, violin, trumpet, descant recorder</p> <p>Use voices expressively and creatively</p> <p>Listening and experimenting with sounds</p> <p>Develop skills needed to begin reading music</p> <p>Classical 100</p>
<b>PSHE/SMSC</b>	<p><b><u>Relationships - VIPs taught PSHE lessons</u></b></p> <p>Who are your VIPs?</p> <p>Families</p> <p>Friends</p> <p>Falling Out</p> <p>Working Together</p> <p>Showing You Care</p>	<p><b><u>Relationships - Growing Up (Science cross curricular links) delivered via check ins/circle times</u></b></p> <p>Our Bodies</p> <p>Is It Ok?</p> <p>Pink and Blue</p> <p>Look at Me Now</p> <p>Getting Older</p> <p>Changes</p>
<b>RE</b>	<p>Religions and Celebrations (Holy days)</p> <p>Chinese Dragon Boat Festival</p> <p>Chinese New Year</p>	<p>Introduction to Sikhism</p> <p>Sikhism - The Five K's</p> <p>Palm Sunday</p> <p>Easter Story</p> <p>Special Books - The Torah</p>
<b>Values</b>	Kindness	Honesty
<b>Visitors/Trips</b>	E-safety visitor from The Safety Centre. Safety Seymour	Warwick Castle
<b>Whole School</b>	Expressive Arts Week - Take One Picture, National Gallery Project Chinese New Year	Mother's Day Assemblies