



Loughton Manor First School
Medium Term Curriculum Overview for Year One 2021-22

| | Summer Term 1 | Summer Term 2 |
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| Topic | <p><u>The Living World</u></p>  | |
| English | <p>Sit correctly at a table holding a pencil comfortably and correctly</p> <p>Writing for different purposes - eg descriptive writing, recount, instructional writing</p> <p>Sequencing sentences to form short narrative</p> <p>Saying out loud what they want to write about</p> <p>Learn how to use finger spaces, capital letters and full stops</p> <p>Spell words containing the phonemes being taught</p> <p>Use letter names and their sounds</p> <p>Understand which letters belong to which handwriting families</p> <p>Form lower case letters correctly</p> <p>Form capital letters correctly</p> <p>Form digits 0-9</p> <p>Learn to read Year 1 Common Exception Words</p> <p>Apply phonic knowledge and skills for reading, relevant to age and ability</p> | <p>Sit correctly at a table holding a pencil comfortably and correctly</p> <p>Writing for different purposes - eg descriptive writing, recount, instructional writing</p> <p>Sequencing sentences to form short narrative</p> <p>Saying out loud what they want to write about</p> <p>Learn how to use finger spaces, capital letters and full stops</p> <p>Spell words containing the phonemes being taught</p> <p>Understand which letters belong to which handwriting families</p> <p>Form lower case letters correctly</p> <p>Form capital letters correctly</p> <p>Form digits 0-9</p> <p>Learn to read Year 1 Common Exception Words</p> <p>Apply phonic knowledge and skills for reading, relevant to age and ability</p> <p>Joining words and clauses using 'and'</p> <p>Begin to use adjectives</p> <p>Reading a variety of texts, fiction, non-fiction and poetry.</p> <p>Engaging in fiction and non-fiction writing and writing poetry.</p> |
| Maths (Curriculum Focus) | <p>Mental maths.</p> <p>Place Value- tens and units.</p> <p>Counting in 2s, 5s and 10s.</p> <p>Fractions of shape and number.</p> <p>Division- sharing and grouping.</p> | <p>Mental maths.</p> <p>Place Value- tens and units including partitioning and applying number bonds.</p> <p>Multiplication and arrays.</p> <p>Moving and rotational turns.</p> <p>3D Shape.</p> |

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| Science | Seasons - spring Identify and name the parts of a flower Identify and name the parts of a tree Identify and name common flowers and trees Plant seeds and observe their growth Science Day | Name and identify animal groups eg, fish, mammals, birds, reptiles, insects and amphibians Carnivores, herbivores and omnivores |
| DT | Beginning to use a sliding mechanism- 'growing' Plants. | |
| Computing | Information Technology: Sort and group items according to different criteria both practically, on paper and using a programme. Describe objects carefully based on their properties. | |
| Art and Design | Creating repeated patterns inspired by William Morris' prints. Exploring clay as an art material and using it to create leaf prints from nature- inspired by our work on William Morris. | Using a range of materials to create art inspired by the famous, historical work of Rousseau, particularly his painting 'Tiger in a Tropical Storm.' |
| Geography | Begin to understand the UK's geographical place within Europe and on Earth Use maps and globes Begin to understand aerial photographs and images Observe landmarks on a local journey | Observe changes in the seasons and investigate weather systems. |
| History | No coverage this half-term. | No coverage this half-term. |
| PE | Understand the place of physical activity to keep us healthy. Observe the effects of physical activity on our bodies. Spatial awareness. Moving in different ways. Changing direction. Moving in different ways and invasion games. Choreograph and perform a simple dance- country dancing. | Understand the place of physical activity to keep us healthy. Observe the effects of physical activity on our bodies. Spatial awareness. Moving in different ways. Changing direction. Ball skills. Striking and fielding. |
| Music | Use voices expressively and creatively. Experiment with pitch, duration, tempo, dynamics and timbre. Music appreciation - Stephen Sondheim- Into the Woods. MK Music Hub Festival. | Use voices expressively and creatively. Experiment with pitch, duration, tempo, dynamics and timbre. Experiment with, create, select and combine sounds using percussion instruments. Use simple notation. Music appreciation - Saint Saens- Carnival of the Animals. |
| PSHE/SMSC | Diverse Britain Taught PSHE lessons My School My Community Looking after my neighbourhood My Country | Money Matters taught in Maths and revisited in check ins/circle times Money Keep It Safe Save or Spend? Want or Need? |

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| | British people- celebrating differences What makes me proud of Britain | Look After It Going Shopping |
| RE | <p><u>Introduction to Judaism</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"> ● To learn what is special about Judaism ● To make links between Christianity and Judaism <p>Lesson 2</p> <ul style="list-style-type: none"> ● To understand Shabbat and how it is celebrated. <p>Lesson 3</p> <ul style="list-style-type: none"> ● To understand the importance of the Jewish symbol Mezuzah <p>Lesson 4</p> <ul style="list-style-type: none"> ● To know why and how Hanukkah is celebrated by Jews. <p>Lesson 5</p> <ul style="list-style-type: none"> ● To know why and how Hanukkah is celebrated by Jews. <p>Lesson 6</p> <ul style="list-style-type: none"> ● To know how important Moses is to the Jews ● To know the story of Moses | <p><u>Jewish celebrations</u></p> <p>Lesson 1</p> <ul style="list-style-type: none"> ● To know the names celebrations in the Jewish faith ● To know that Passover is a special celebration for Jewish families <p>Lesson 2</p> <ul style="list-style-type: none"> ● To know the names celebrations in the Jewish faith ● To know that Rosh Hashanah is a special celebration for Jewish families <p>Lesson 3</p> <ul style="list-style-type: none"> ● To know the names celebrations in the Jewish faith ● To know that Rosh Hashanah is a special celebration for Jewish families <p>Lesson 4</p> <ul style="list-style-type: none"> ● To know that Pesach is a special celebration for Jewish families ● To know the names celebrations in the Jewish faith <p>Lesson 5</p> <ul style="list-style-type: none"> ● To know that Purim is a special celebration for Jewish families ● To know the names celebrations in the Jewish faith |
| Values | Resilience | Co-operation |
| Visitors/Trips | | Virtual visit to Zoo |
| Whole School | | |