



Loughton Manor First School
Curriculum Termly Overview for Year Two 2021-22

	Autumn Term 1	Autumn Term 2
Topic	Our World 	
English	Writing narratives about personal experiences Writing for different purposes - descriptive writing, recount, instructional writing Using expanded phrases to describe Writing down key ideas and key words Saying out loud what they want to write about Form lower case letters of the correct size relative to each other Learn how to use question and exclamation marks Recap Year 1 common exception words and use in writing Read Year 2 common exception words and begin to spell them Identify and discuss new vocabulary	Writing for different purposes - poetry, instructional writing, description Writing down key ideas and key words Saying out loud what they want to write about Form lower case letters of the correct size relative to each other Learn how to use commas Use question and exclamation marks within independent writing Listen and discuss a range of poems Read Year 2 common exception words and spell many of them Able to tell the difference between fiction and non-fiction books
Maths	Number: Place Value Count forwards & backwards within 20. Tens and ones within 20. Count forwards & backwards within 50. Tens and ones within 50 Compare numbers within 50. Count objects to 100 and read and write numbers in numerals and words. Represent numbers to 100. Tens and ones with a part whole model. Tens and ones using addition. Use a place value chart. Compare objects and numbers. Order objects and numbers. Count in 2s, 5s & 10s. Number: Addition and Subtraction Fact families – Addition and subtraction bonds to 20. Check calculations.	Number: Addition and Subtraction Related facts. Bonds to 100 (tens). Add and subtract 1s. 10 more and 10 less. Add and subtract 10s. Add by making 10. Add a 2-digit and 1-digit number – crossing 10. Subtract a 1-digit number from a 2-digit number – crossing 10. Add two 2-digit numbers – not crossing 10 – add ones and add tens. Add two 2-digit numbers – crossing 10 – add ones and add tens. Subtract a 2-digit number from a 2-digit number – not crossing 10. Subtract a 2-digit number from a 2-digit number – crossing 10 – subtract ones and tens. Find and make number bonds. Bonds to 100 (tens and ones). Add three 1-digit numbers.

		Measurement: Money Recognising coins & notes. Count money – pence. Count money – pounds (notes and coins). Count money – notes and coins. Select money. Make the same amount. Compare money. Find the total. Find the difference. Two-step problems.
Science	Carrying out a fair test and making a prediction. Observing and evaluating the results. What is hygiene? How do humans stay hygienic? What can we do to keep clean? Identify some of the many ways humans can keep themselves clean.	
DT	Cooking Use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from. Cheese scones - rubbing in, weighing. Chocolate Chip Fairy Cakes - combining ingredients, spooning mixture into cases. Pizza muffins - designing, creating pizza. Flapjacks - melting, spreading. Thumb print cookies - cookie dough, filling. Celebration Cooking - links to the time of year, Pancake Day, Valentine's Day. Sewing To be able to recognise binca as a material and be able to draw around the template of choice. Threading of needle, start off and create a running stitch. To create a back stitch. Design and construct a stable lighthouse using a variety of materials. Evaluate the effectiveness of materials used.	
Computing	Using technology safely (e-safety) Keep personal information private Recognising technology in school and beyond Recognising uses of technology Understanding how technology works together	Capturing a digital photograph Explain the process of taking a good photograph Experiment with different light sources
Art	Studying a historical artwork - The Great Wave (Links to the study of Asia) Use of space, line and form in an observation of a secondary source. (One World Week - India)	Colour mixing: to understand how to create a tint. Combining materials in one piece of artwork.

Geography	<p>Naming and locating the world's 7 continents and 5 oceans Exploring Asia's geographical diversity Comparing the UK to a non-European country; India. Develop an understanding of how to use maps, atlases and globes. Reading basic symbols in a key and simple map/aerial photograph. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Identifying human and physical features in the UK (local and coastal) and India.</p>
History		<p>Remembrance Day - Significant event in History The lives and impact of significant individuals; Grace Darling, Amelia Earhart and Ellen MacArthur (History Day)</p>
PE	<p>Physical literacy Run and change directions quickly with control. Jump for distance with control. Hop in different directions with control. Gallop in different directions at speed. Skip with a rope. Gain power to get height in jump. Challenge & improve skills.</p> <p>Athletics To be able to run quickly towards a target. To demonstrate a controlled change of speed when running. To perform a combination of jumps with control. To demonstrate different ways of leaving the floor to gain height. To be able to throw objects using different styles to gain distance. To demonstrate ability to throw an object to a target. To follow instructions to complete an athletics circuit. To score activities accurately.</p>	<p>Physical literacy - Netters TBC</p> <p>Dance - Superheroes TBC</p>
Music	<p>Rhythm and pulse Music appreciation Learn how to play a tuned instrument; 'cello, violin, trumpet, descant recorder Use voices expressively and creatively Listening and experimenting with sounds Classical 100</p>	<p>Rhythm and pulse Music appreciation Learn how to play a tuned instrument; 'cello, violin, trumpet, descant recorder Use voices expressively and creatively Listening and experimenting with sounds Develop skills needed to begin reading music Classical 100</p>
PSHE/SMSC	<p>Living In the Wider World - Respecting Rights taught PSHE lessons Rights</p>	<p>Living In The Wider World - One World Week (RE/Geography cross curricular links)</p>

	Protecting Our Rights Respecting Others Everybody's Different Is It Fair? Taking Part	Families Homes Schools Environments Resources Planet Protectors
RE	<p>What is Humanism? Recap what Humanism is. To understand what Humanists think is important. To identify differences between Humanism and other religions.</p> <p>Islam A Special place The Mosque. Why do Muslims visit the Mosque? What are the features of a Mosque? Introduction to Islam. To understand the importance of artefacts in Islam. To understand the meaning and use of some Muslim symbols and artefacts.</p> <p>Harvest What is a Harvest Festival? Harvest around the world. How harvests are celebrated around the world.</p> <p>Diwali What is Diwali and what happens during Diwali? The story of Rama and Sita and the significance to Diwali.</p>	<p>Christianity Holy Places. The Church. To understand the Church is a holy place for Christians. To understand the use of important symbols and artefacts.</p> <p>Jesus Why is Jesus special to Christians? What special things did Jesus do? Read stories from the Bible; <i>Jesus feeds the 5000</i>, <i>Jesus heals the blind</i>, <i>Jesus walks on water</i>.</p> <p>Advent What is Advent and when does it start?</p> <p>The Nativity To understand the importance of the Christmas Story to Christians. To tell the story of the Nativity.</p>
Values	Happiness	Respect
Visitors/Trips	Visit to Mosque (virtual or in person) Library visit Harvest Assemblies	Christmas Carol Concert at Christ the Cornerstone E-Safety Workshop - Safety Centre Colonel Custard
Whole School	One world week	Diwali Day DT Day