

Loughton Manor First School Medium Term Plan – Spring 1 2024



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
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| | | | | | Expressive Arts Week | |
| English (Context & Skill) | Beegu Own Version 'alien' narratives Descriptions, commands, letters, nonsense word dictionary, poems, non-fiction reports | | | Leo and the Octopus Fact file This is Me! Posters, letters of advice, factual descriptions, logbooks, scripts. | | |
| Phonics | ue, ue, ew | ew, | ie, ie, igh | or, ore, aw | au, air, un | ear, ear |
| Whole Class Reading | The Elephant and the Bad Baby 1 | The Elephant and the Bad Baby 2 | Handas Surprise 1 | Handas Surprise 2 | A Squash and a squeeze 1 | A Squash and a squeeze 2 |

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| <p>Maths</p> | <p><u>Number: Addition and Subtraction (within 20)</u></p> <ul style="list-style-type: none"> - Represent and use number bonds and related subtraction facts within 20. - Read, write and interpret mathematical statements involving addition (+). Subtraction (-) and equals (=) signs. - Add and subtract one digit and two digit numbers to 20 including 0. - Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as $7 = ? - 9$. - Assessment. | | | <p><u>Number: Place Value (within 50)</u></p> <ul style="list-style-type: none"> - Count to 50 forwards and backwards, beginning with 0 or 1 or from any given number. - Count, read and write numbers to 50 in numerals and words. - Given a number, identify one more or one less. - Identify and represent numbers using objects and pictorial representations including the number line, and use the language of; equal to, more than, less than (fewer), most, least. - Count in multiples of 2,5 and 10. - Assessment. | | <p><u>Measurement: Length and height</u></p> <ul style="list-style-type: none"> - Measure and begin to record length and height - Compare, describe and solve practical problems for; lengths and heights (for example, long/short, longer/shorter, tall, short, double/half). |
| | <p>Science</p> | <p>Everyday materials 4 Why materials suit certain objects</p> | <p>Everyday materials 5 Experiment: Which materials are waterproof</p> | <p>Everyday materials 6 Consolidation and assessment</p> | <p>Seasonal changes 3 To find out about how animals are affected by the seasons.</p> | <p>Seasonal changes 4 To find out about how Humans are affected by the seasons.</p> |

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| DT | | | | | | |
| Computing (Computer Science) | Commands | Instructions and directions | Directions and sequences | Turning and moving a robot | Understanding and debugging a program | Using different programs |
| Art Exploring colour | Identify colours and the objects that are associated with them | Identify primary colours | Mix primary colours to create secondary colours | Create light and dark shades of colour | Produce art based on the work of Kandinsky | |
| Geography Map Makers | Use compass points to Navigate around a map | Use aerial photographs and plan perspectives to recognise and create landmarks | Use simple fieldwork and observational skills to study the Geography of the school and its surroundings | Devise a simple map and use and construct basic symbols in a key | Design a map, referring to key human features | Create a 3D map using their town designs |
| History | | | | | | |
| PE Gym/ | Gym - Shapes IF- Copy a partner's moves | Gym - Balances IF- Heart health | Gym - controlled jumps IF- Rope moves | Gym - Peer assess jumps IF - Naming muscles | Gym - Forward rolls IF- Moving for 5 minutes | Gym- Transferring weight IF- Exercising our core muscles |

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| Indoor fitness | | | | | | |
| RE Special and Religious objects | Understand special and religious objects | Recognise special and religious objects | Describe special and religious objects | Special and religious books | Understand special and religious clothes | Compare special and religious objects |
| PHSE TEAMS Relationships | Special teams | Good listening | Being kind | Behaviour | Helpful Thoughts | Good choices |
| Music | Pitch low to high | Pitch so and mi | Pitch tuned instruments | Pitch tuned instruments | Outdoor - Make a shaker | Music Appreciation Peter & The Wolf - Prokofiev |