

## Loughton Manor First School Year One Medium Term Plan - Summer 1



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<b>English</b> <b>(Context &amp; Skill)</b>	Lost and Found- Oliver Jeffers  Own version 'losing/finding' narratives  Character descriptions, retellings, advice, instructions, non chronological reports			Yeti and the Bird- Nadia Shireen   Own version narratives about unlikely friendships,  List of rules, letters, postcards, character descriptions.		
<b>Phonics</b>	Revision o-e, u-e, u-e	Phonics screening preparation	Revision ee, ea, ea, er,	Revision ir, ur, oo, oo	Revision oa, oe, ou, ow,	Revision ow, ue, ue, ew
<b>Whole class reading</b>	Owl Babies		Rainforests		The Lion Inside	
<b>Maths</b>	<u>Multiplication and division</u>  Count in 10's, making groups, adding groups	<u>Multiplication and division</u>  Arrays, doubling	<u>Multiplication and division</u>  Making equal groups, sharing	<u>Fractions</u>  Halving shapes, making halves, recognise a half, half of a quantity	<u>Geometry</u>	Consolidation and assessment
<b>Science</b>	(Seasonal Changes 6 Winter to Spring	Identify and describe garden plants	Identify and describe wild plants	Identify and describe a range of trees	Identify the different parts of a plant	Make observations of growing plants

<b>Identifying plants</b>	Investigating Weather)  What is a plant?		(Make seed bombs)			
<b>DT</b>						
<b>Computing- Information Technology</b>	Use labels and groups	Count and group objects	Properties of objects	Characteristics of objects	Grouping objects	Comparing groups of objects
<b>Art</b>	Find about about the work of Arcimboldo	Explore and recreate Arcimboldo's Four Seasons paintings	Explore Arcimboldo's representations of the four elements	Select, arrange and use flowers to make portraits	Use oil paints or pastels to create animal portraits	Make appropriate decisions when selecting objects and images
<b>Geography  Going on Safari</b>	Locate Africa on a world map and identify the country of Kenya.	Explore the climate and weather of Kenya.  explore the animals of Kenya.	Be able to use compass points to navigate around a map.	Explore the landscapes of Kenya.  find out about the people and culture of Kenya.	Identify similarities and differences between Kenya and the UK.	
<b>History</b>						
<b>PE</b>	Striking and Fielding: To retrieve an object using hands  Dance WOTW - Controlled movements Performance	Striking and Fielding: Roll a ball towards targets/Stop a moving ball along floor  Dance WOTW - Turn	Striking and Fielding: Throw a small ball overarm  Dance WOTW - Moving high to low Performance	Striking and Fielding: Catch a ball with two hands  Dance WOTW - Use hand and arm gestures	Striking and Fielding: Strike a ball along the floor  Dance WOTW - Mirror a partner's moves	Striking and Fielding: To hand strike a ball towards a target  Dance WOTW - Remember a dance

		and move in time Performance		Performance	Performance	sequence Performance
<b>RE</b>  <b>Special Books</b>	Share special books.	Find out which books are special for different religions.	Find out about the special book for Jewish people.	Find out about the special book for Christian people.	Find out about the special book for Muslim people.	
<b>PSHE</b>  <b>Living in the wider World</b>  <b>Value:</b> <b>Resilience</b>	Diverse Britain. My School Community	Diverse Britain. Being a good neighbour	Diverse Britain. Looking after my neighbourhood	Diverse Britain. What it is like to live in Britain	Diverse Britain. How Britons are different and the same	Diverse Britain. What makes me proud of Britain
<b>Music</b>	Pitch	Music appreciation: The Wasps	Outdoor Music	Singing games	Performance Songs	Performance songs
<b>Visits/trips, etc</b>						