

## Parental Questionnaire Feedback

Last half term we sent out two different parent questionnaires. Thank you so much to everyone who took the time to complete a questionnaire thus giving us valuable feedback.

For parents of children in the Foundation Stage parents we asked questions about our Induction processes and procedures. The responses to these questions were overwhelmingly positive and feedback said that in general they felt well informed. We had some helpful advice which was to provide parents of new starters with a checklist of everything they need to bring into school with them. We will be adding these to the induction packs next year.

For Key Stage One parents, we sent the questionnaire which we send out annually. We had 44 families who completed the parent questionnaire.

	<b>Strongly agree and agree</b>	<b>Strongly disagree and disagree</b>	<b>Don't know (or not applicable)</b>
My child is happy at this school	97.6%	2.4%	0%
My child feels safe at this school	95.2%	4.8%	0%
The school makes sure its pupils are well behaved	95.2%	0%	4.8%
My child has been bullied and the school dealt with the bullying quickly and effectively	14.3%	2.4%	83.3%
The school makes me aware of what my child will learn during the year	97.7%	2.4%	0%
When I have raised concerns with the school they have been dealt with properly	52.3%	4.8%	42.9%
My child has SEND and the school gives them the support they need to succeed	19%	0%	81%
The school has high expectations for my child	69%	9.5%	21.4%
My child does well at this school	97.6%	0%	2.4%
The school lets me know how my child is doing	78.6%	16.7%	4.8%
There is a good range of subjects available to my child at this school	90.5%	0%	9.5%
My child can take part in clubs and activities at this school	95.2%	4.8%	0%
The school supports my child's wider personal development	92.8%	2.4%	4.8%

The school supports my child's mental health and wellbeing	88.1%	2.4%	9.5%
I would recommend this school to another parent	97.6%	0%	2.4%

We received some extremely positive and supportive feedback and I wanted to share some of these comments with you:

My daughter has never not once wanted to attend school which demonstrates the safe, caring and fun environment that is created for children.

My daughter has been told when her behaviour has not been acceptable and always understands why and what she should have differently. This has never caused her to be upset which I believe signals that the teachers do a wonderful job in explaining.

We get weekly curriculum emails which are very informative. There are also meetings at the start of the year which explain curriculum. All staff are very approachable should I have questions throughout the year. As a parent I can't see how the school could do more here

Constant updates. Fantastic communication.

I don't recall raising concerns, however the school is amazingly fast and comprehensive at responding when I have questions, hence selecting positive over neutral

The school has surpassed my expectations.

The curriculum is ambitious gives my children, the knowledge and cultural experience they need to succeed in life

The teachers have good knowledge of their subject matter

The teachers create an environment that allows my children to focus on learning

The learning from the school allows for my children to be ready for the next stage of education

The school has high expectations for our children's behaviour and conduct and applies these expectations consistently and fairly

My children's attitudes to their education are positive. The delivery of the curriculum extends beyond the academic, technical or vocational. It provides my children with a broader development, enabling them to develop and discover their interests and talents

The school leaders have a clear and ambitious vision for providing high-quality, inclusive education and training to all

We are always aiming to do the very best for our children and this is why we send out parent questionnaires. It is therefore vital that we analyse the less positive comments and use them as a way of improving our school and the experience you and children have. We grouped these comments into 3 areas:

- Parents requesting that a wider range of less expensive, non-sports extra-curricular activities, including foreign languages could be offered
- Bullying
- Parents requesting more regular feedback of the progress their child makes

### **Parents requesting that a wider range of non-sports extra-curricular activities, including foreign languages could be offered**

We are always looking out for additional extra-curricular activities as we are aware that most of what we currently have on offer are sports based. In the past we have had a cooking club and a wellbeing club, both of which we are looking into starting after Christmas. I myself am passionate about foreign languages and we did have a Spanish Club for Year Two pupils last year. Our intention is that this will take place once again from January onwards. We have recently discovered a Robotics Club and have just opened this to Year Two pupils for this half term.

We are aware that almost all of our clubs are held by external providers which means they come with a cost attached. Due to teachers having specific directed hours, I am always mindful of staff wellbeing, therefore the running of clubs by staff is entirely voluntary. If your child is Pupil Premium there is no cost attached to any extra-curricular activities as we can provide funding for these – please let the admin team know when booking.

If you are aware of any other non-sports extra-curricular providers, I would be extremely interested in you sharing contact information with us.

### **Bullying**

The safety and happiness of our children is always the highest priority for us at Loughton Manor. All staff adhere to our Relationships Policy which can be found on the website. Whenever issues around friendships and disputes are raised with staff, we prioritise the handling of these. All staff are trained in Restorative Practice and this is used when 'unpicking' any incidents as they arise. Staff are vigilant in terms of looking out for **repeated** disputes between the **same** children and, should these occur, they are escalated to a member of the Leadership Team who would involve parents in a discussion about how best to handle these difficulties. If you ever have any concerns regarding any friendship difficulties that your child may be having, please make an appointment to meet with your child's class teacher initially. Alternatively, I am also available to meet parents when required.

### **Parents requesting more regular feedback of the progress their child makes**

We currently hold two parent consultations during the autumn and spring terms and provide parents with a written report in the Summer Term, which exceeds the government requirements. However, we are aware that children change and develop at such a rapid rate, especially in their early years and we value the input parents want to have in their child's education at Loughton Manor.

We would like to reassure you that if your child is facing any difficulties, teachers will arrange to speak to you at the soonest opportunity and would never wait until the next parent consultation to have these conversations. Equally, if you have any concerns that you wish to discuss, please either speak to the teacher on the gate to arrange a suitable time to meet, or alternatively you can email the teacher on the year group email addresses:

fs1teachers@loughtonmanor.milton-keynes.sch.uk

fs2teachers@ loughtonmanor.milton-keynes.sch.uk

year1teachers@ loughtonmanor.milton-keynes.sch.uk

year2teachers@ loughtonmanor.milton-keynes.sch.uk

If you have any concerns or queries regarding Special Educational Needs, please contact Lucy Lock our Inclusion Manager, to arrange a meeting.

The Leadership Team has been discussing additional ways of enabling parents to receive further information about how their child is progressing and we will continue to have these discussions.

Thank you so much for taking the time to read this feedback.

Kind regards,

Daniela Thompson