

## Loughton Manor First School Year One Medium Term Plan - Summer 2



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
				Zoo Trip			
<b>English (Context &amp; Skill)</b>	Dadaji's paintbrush- Rashmi Sirdeshpande  Own version narrative, Labels, captions, character comparisons, thought and speech bubbles, fact files.			Julian is a mermaid- Jessica Love  Three-verse poems, Instructions, writing in role, advertisements.			
<b>Phonics</b>	Revision ew, ie, ie, igh	Revision or, ore, aw, au	Revision air, ear, ear, are	Revision y, wh, ph, e	Revision o, prefix un, 2 syllable words	Compound words, numbers, contractions	Days of the weeks, Months of the year, colours.
<b>Whole Class Reading</b>	Willbee the bumblebee		Zoo Poetry		The Bog Baby		
<b>Maths</b>	Number and Place Value within 100: Counting to 100, Partitioning numbers, Compare amounts.	Number and Place Value within 100: Order and compare numbers, One More, One Less.	Measurement- money: Recognise coins, sorting coins, recognise notes, counting coins and making amounts, compare amounts, order coins and notes.	Measurement- time: Before and After, sorting events, Dates, Clocks, Time to the hour, Months	Measurement- time: Time to the Half hour, writing time, comparing time.	Consolidation	Consolidation.

<b>Science</b>  <b>Identifying animals</b>	Identify and name a variety of common animals	Identify and name a variety of common uk mammals	Identify and name a variety of common uk birds and reptiles	Zoo Trip	Identify and name a variety of common uk fish and amphibians	Reflections on Zoo visit	Identify and sort carnivores, herbivores and omnivores
<b>DT</b>  <b>Eat more fruit and veg</b>		Find out the favourite fruits and vegetables in the class and present the data in a pictogram	Examine, taste and describe a variety of fruits and vegetables	Find out how to handle and prepare a variety of fruits and vegetables	Design a recipe to include fruit and/or vegetables  *** Cooking biscuits***	Make and evaluate a food product based on a design	
<b>Computing</b>  <b>(Digital Literacy)</b>	Using paint tools	Using shape and line tools	Choosing appropriate tools	Evaluate tools	Manipulate tools	Compare digital and paper based artworks	
<b>Art</b>							
<b>Geography</b>							
<b>History</b>  <b>Toys</b>	Be able to describe the characteristics of toys	Find out what toys our parents and grandparents played with.	Find out what toys were like at different times in the past.	Be able to identify toys that are old and toys that are new.	Be able to describe how toys are different and how they are the same.	Be able to create a toy museum.	
<b>PE</b>	Netters: Control and send a beanbag	Netters: To send and receive a rolling ball	Netters: Co-operate with a partner	Netters: Bounce a ball to a moving target	Netters: Catch a moving ball	Netters: Hand hit a ball to a partner	Netters: Control a ball with a racket

	Athletics: Moving with control	Athletics: Vary speed of running	Athletics: Land with control when jumping	Athletics: Jumping over objects	Athletics: Throw objects to gain distance	Athletics: Throw objects towards target	Athletics: Complete Athletics circuit
<b>RE</b> <b>Animal Stories</b>	Become familiar with the Christian story 'Jonah and the Whale' and consider what it teaches Christians	Understand Buddhist beliefs about animals through the story of 'Siddhartha and the Swan'.h	Become familiar with the Islamic story 'The Prophet and the Ants' and consider what it teaches Muslims.	Learn some Jewish beliefs through the story of 'Noah's Ark'.	understand the beliefs of Sikhism through the story of 'The Donkey and the Tiger Skin'.		
<b>PHSE</b> <b>Money Matter</b>	Money	Keep it safe	Save or spend?	Want or need?	Look after it	Going shopping	
<b>Music</b>	Performance songs	Performance songs	Performance songs	Music Appreciation - 'What a wonderful world'	Performance songs	Performance songs	Instruments/ End of Year