

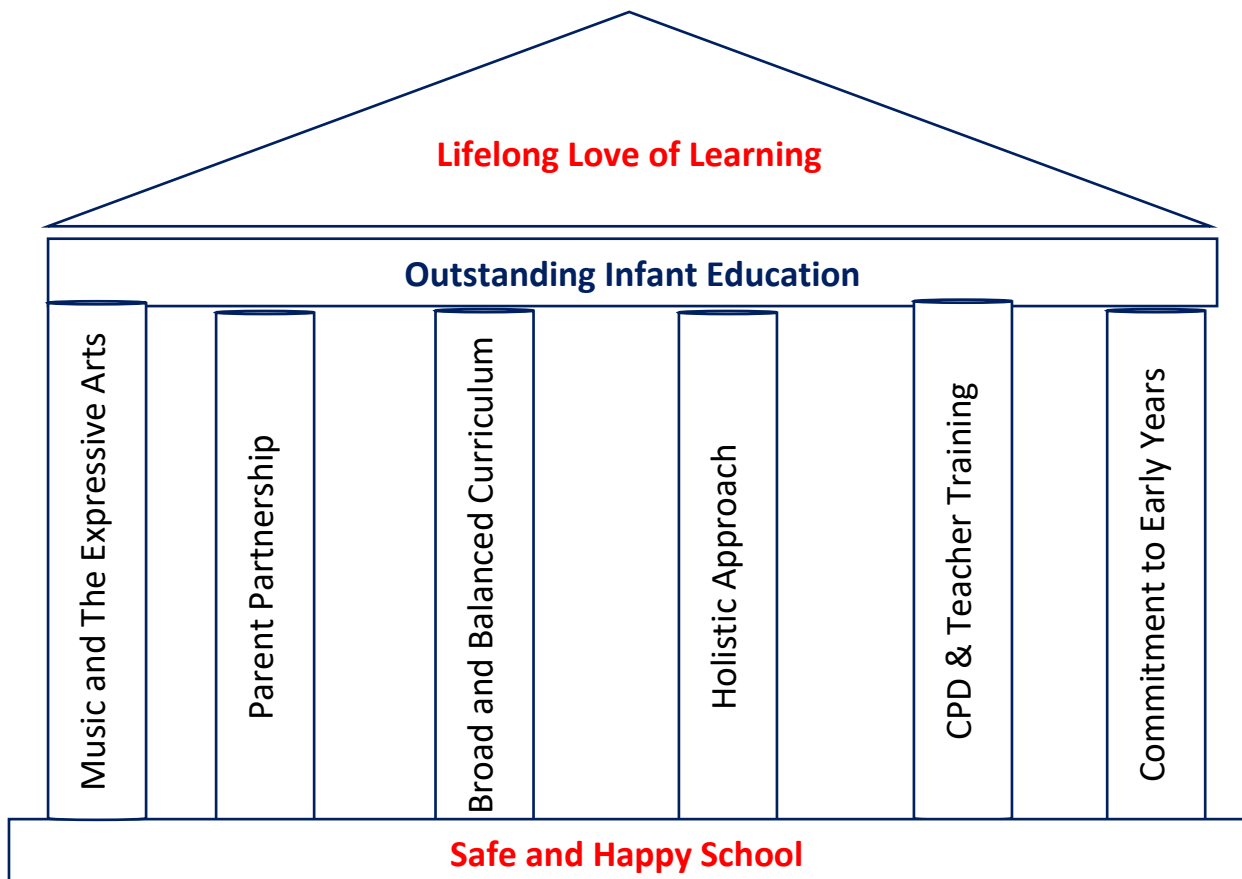
# Loughton Manor First School Vision and Strategy

**School Ethos and Vision – ‘Building a Lifelong Love of Learning in a Safe and Happy School’**

Developed by the governing board and school leaders in 2019, reviewed in March 2022, and again in October 2023 the ‘Pillars of Infant Education at LMFS’ articulate the aspects of the school which make it special, and demonstrate the factors that contribute to outstanding infant school education.

These are the ‘non-negotiables’ when looking at the future of the school.

## LMFS Pillars of an Outstanding Infant Education



### **Music & the Expressive Arts**

Expressive Arts and in particular music, are at the core of the school's reputation in the wider community.

Expressive Arts Week, Take One Picture in collaboration with The National Gallery, Art exhibition, , annual high-quality performance for each year group. KS1 Singing Festival, visiting specialists. Weekly singing and assembly led by music specialist. **All** Year 2 pupils have weekly instrumental lessons.

### **Parent Partnership**

Parental relationships, genuine strong open partnerships, open door policy, show-rounds, home visits, induction evenings, staggered start (youngest first), workshops, planning e-mails. Active and committed Friends Association, valued by school.

### **Broad and Balanced Curriculum**

Creative, Basic Skills - thorough approach, Quality Mark, a passion for reading for pleasure, writing, maths, never be complacent, motivating staff, curriculum planning teams. Best possible outcome for all pupils.

### **Holistic,**

All round, well-being of children, happy, laughter, fun, mutual respect, knowing each child and their journey, SEND, Inclusion, transition.

### **CPD**

Time, investment, staff voice, part time, flexibility, no outside supply, fostering skills, using strengths, staff wellbeing, mutual respect, support and care, discretionary effort. New teacher development, valued, committed, outward looking, commitment to teacher training.

### **Commitment to Early Years**

Understanding and a passion for the importance of early years education, focus on the whole journey (not just external markers). Knowledgeable, engaged and passionate Governance.