

## Loughton Manor First School Year Two Medium Term Plan - Autumn 2 2024/25



	<b>Week 1</b> 4.11.24	<b>Week 2</b> 11.11.24 Children in Need	<b>Week 3</b> 18.11.24 One World Week	<b>Week 4</b> 25.11.24	<b>Week 5</b> 2.12.24	<b>Week 6</b> 9.12.24	<b>Week 7</b> 16.12.24
<b>English</b>	<i>The Journey Home</i> Frann Preston-Gannon <b>Persuasive letters</b> Posters, lists, postcards, wanted posters, information reports, short stories			<i>We Are Water Protectors</i> Carole Lindstrom <b>Environmental campaign</b> List poems, non-chron reports (animals), chronological reports (life-cycles), character descriptions, protest signs		Christmas Book whole school writing	
<b>Phonics</b>	y Grapheme (Yellow I) al Grapheme	o (u) Grapheme  ey Grapheme	w-a (o) Grapheme  w-or (o) Grapheme	w-ar (or) Grapheme  s (zsh) Grapheme	ti (sh) Grapheme  i Grapheme (Yellow I)	Consonant suffixes ment, ness, ful, less and ly  Contractions	
<b>Whole Class Reading</b>	Leon and the Place Between Angela McAllister		Little Beauty Anthony Browne		Amelia Earhart Isobel Sanchez Vegara		What Would Christmas Be Without Love? Animated film
<b>Maths</b>	Addition & Subtraction Subtract two 2-digit numbers (not across a 10)  Subtract two 2-digit numbers (across a 10) Mixed addition and subtraction  Compare number sentences  Missing number problems	Consolidation	Consolidation	Shape Recognise 2-D and 3-D shapes  Count sides on 2-D shapes  Count vertices on 2-D shapes  Draw 2-D shapes  Lines of symmetry on shapes	Shape Use lines of symmetry to complete shapes  Sort 2-D shapes	Count faces on 3-D shapes  Count edges on 3-D shapes  Count vertices on 3-D shapes  Sort 3-D shapes  Make patterns with 2-D and 3-D shapes	Money
<b>Science</b>	To find out about the offspring of a variety of different animals.	Animals Needs for Survival Mammals	Animals Needs for Survival Birds	Animals Needs for Survival Fish	Animals Needs for Survival Amphibians	Animals Needs for Survival Reptiles	Animals Needs for Survival Humans

<b>DT</b>							
<b>Art</b> Animal Art	To be able to create artwork to reflect British wildlife.	To be able to manipulate paper to create African animal art.	To be able to explore and create patterns.	To be able to create animal art in the style of aboriginal dot art.	To be able to make 3D artwork of a rainforest animal.	To explore the use of animals as symbolism in Native American art.	To be able to use paint to create animal artwork.
<b>Computing</b> Digital Literacy	Recognising what devices can be used to take a photo and begin to capture photos	Explain how to take a good photo. Taking photos in both landscape and portrait.		Explain what is wrong with a photo and am able to improve a photo.	Explore the effect that light has on a photo.	Image editing software.	
<b>Geography</b>							
<b>History</b> Famous Queens	To understand what a monarch is and where monarchs live.	To explore Tudor life and Queen Elizabeth I.		To explore who Queen Victoria was.	To explore the Victorian period.	To explore the life of Queen Elizabeth II..	To compare three major time periods
<b>RE</b> Jesus	To find out about the life of Jesus.	To find out about the parable of the lost son.	To find out about the parable of the good Samaritan.	To find out what Jesus taught at the Sermon on the Mount.	To explore what we can learn from the actions of Jesus.	To summarise what Jesus taught people.	The Christmas Story
<b>PE</b> Invaders	To be able to change direction at speed with control	To be able to move a ball with hands on the move	To pass the ball with 2 hands to a partner	To control a moving ball with dominant foot	To move a ball towards a target with control	To be able to control the rugby ball with 2 hands	To develop a game that improves a skill.
<b>Dance</b> Superheroes	To remember and repeat a short motif	To move confidently around the space demonstrating superhero actions	To move from low to high and high to low with control	To gain height in the air and land on either foot	To turn with a partner at different speeds	To show emotion through facial and whole body gestures	
<b>PSHE</b> Relationships  <b>Value - Respect</b>	Who are your VIPs?	Families - why they are important	Friends - what makes a good friend	Falling out - how to work out arguments and disagreements	Working together - cooperating to achieve a task	Showing you care - how to show special people I care and why it's important	
<b>Music</b>	Instrumental lessons (violin, cello, trumpet, recorders) and Rhythm and Pulse	Instrumental lessons (violin, cello, trumpet, recorders) and One World focus	Instrumental lessons (violin, cello, trumpet, recorders) and Outdoor Music (graphic score)	Instrumental lessons (violin, cello, trumpet, recorders) and untuned instruments focus	Instrumental lessons (violin, cello, trumpet, recorders) and untuned instruments focus	Instrumental lessons (violin, cello, trumpet, recorders) and Carol Concert preparation	Instrumental lessons (violin, cello, trumpet, recorders) and Carol Concert preparation

<b>Trips/visits /visitors</b>						COOKATHON (Christmas cakes)	Colonel Custard
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