



## British Values in LMFS for Foundation Stage and Key Stage 1

Here at Loughton Manor First School, we want our children to become responsible and active citizens who participate in democracy and public life with respect for diversity and a commitment towards community cohesion. Personal, Social, Health Education (PSHE) is at the heart of our school, we emphasise the difference between right and wrong, as well as respecting and tolerating differences in a diverse and modern Britain. We have planned a creative curriculum that enables children to make progress towards these aims. Through engaging lessons using our creative curriculum, we can give all pupils a better understanding of themselves, and others in the ‘community of communities’ in which they live.

<u>British Values</u>	<u>What do these terms mean to the children?</u>	<u>Examples of how these are developed in the school and the wider curriculum</u>
<b>Democracy</b>	<p>Everyone has a voice.            Everyone’s voice is listened to.            Everyone has the right to vote on key decisions within the school.</p>	<p><u>Foundation Stage</u></p> <ul style="list-style-type: none"> <li>- Child initiated play, can choose activities and where learning.</li> <li>- If children want a particular activity they can ask for it.</li> <li>- Book vote.</li> <li>- Turn taking activities and games.</li> <li>- Identifying emotions.</li> <li>- Daily check in circles.</li> <li>- Learning Maps at the start of each new topic.</li> </ul> <p><u>Key Stage One</u></p> <ul style="list-style-type: none"> <li>- School Council whose members are voted in and who meet each half term to discuss issues which affect the day to day running of the school and impacts on the children’s learning.</li> <li>- Children contribute to and agree to class rules, values and rewards scheme which then become our agreed ‘Recipe for a happy school’.</li> <li>- Daily check in circles</li> <li>- Daily book vote</li> </ul> <p><u>PSHE Curriculum:</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>- Autumn 1 Relationships - Be Yourself – Lesson 6 Speak Up</li> <li>- Spring 1 Relationships - Together Everyone Achieves More (T.E.A.M)</li> <li>- Spring 2 Health and Wellbeing – Aiming High – Lesson 4 Jobs for All</li> <li>- Summer 1 – Living in the Wider World - Britain</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>- Autumn 1 Living in the Wider World – Respecting Rights</li> <li>- Autumn 2 Relationships – V.I.P.s</li> <li>- Summer 2 Living in the Wider World – One World</li> </ul>
<b>Rule of Law</b>	<p>This is quite simply sticking to the school rules. It is about learning to manage our own feelings and behaviour. It is about learning right from wrong. We all agree to behave within these mutually agreed and clearly defined boundaries. We understand what will happen if we break these rules. We understand that</p>	<p><u>Foundation Stage</u></p> <ul style="list-style-type: none"> <li>- They know class and school rules and values and help to decide these so they have some ownership over these.</li> <li>- The children understand these rules and why we have them.</li> <li>- They understand the reward system and sanctions if they do not follow rules and boundaries.</li> <li>- Check- in circle- greet everyone, listen to each other’s ideas and not interrupt</li> <li>- Show resilience by not saying ‘I can’t’</li> </ul>

	<p>we need rules to be safe and happy.</p>	<ul style="list-style-type: none"> <li>- Restorative practice</li> </ul> <p><u>Key Stage One</u></p> <ul style="list-style-type: none"> <li>- Half termly assemblies focus upon the School's Values</li> <li>- Classrooms have personalized behaviour systems to manage learning behaviours</li> <li>- Yearly police talks / emergency services visits</li> <li>- Star of the week/ Celebration assemblies Attendance awards</li> <li>- Classroom rules decided and agreed on by class at beginning of year</li> <li>- Circle time discussions</li> <li>- Individual behaviour/management plans</li> <li>- Restorative Practice</li> </ul> <p><u>PSHE Curriculum:</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>- Spring 1 Relationships - Together Everyone Achieves More (T.E.A.M) Lesson 6 Making Good Choices</li> <li>- Summer 1 Living in the Wider World - Britain</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>- Autumn 1 Living in the Wider World – Respecting Rights</li> <li>- Autumn 2 Relationships – V.I.P.s</li> <li>- Summer 2 Living in the Wider World – One World</li> </ul>
<p><b>Individual Liberty</b></p>	<p>We are all different and it is ok to have different ideas and beliefs from other people.</p>	<p><u>Foundation Stage</u></p> <ul style="list-style-type: none"> <li>- Providing opportunities for risk taking.</li> <li>- Increasing self-esteem and confidence.</li> <li>- Offer a range of experiences to reflect on differences and the fact everyone has different opinions.</li> <li>- All About Me, Family Celebrations.</li> <li>- Check in circles.</li> </ul> <p><u>Key Stage One</u></p> <ul style="list-style-type: none"> <li>- Begin to know about different groups they belong to and the important people and roles within them.</li> <li>- Begin to develop a sense of responsibility and set a personal target.</li> <li>- Offer simple ideas or opinions about real school issues.</li> <li>- Begin to understand the rights and responsibilities of children.</li> <li>- Have a developing awareness of their own needs, views and feelings and be sensitive to the needs, views and feelings of others.</li> <li>- Check in circles</li> <li>- Consider the consequences of their words and actions for others.</li> </ul> <p><u>PSHE Curriculum:</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>- Autumn 1 Relationships - Be Yourself – Lesson 2 Feelings, Lesson 3 Things I Like, Lesson 4 Uncomfortable Feelings</li> <li>- Spring 1 Relationships - Together Everyone Achieves More (T.E.A.M)</li> <li>- Spring 2 Health and Wellbeing – Aiming High – Lesson 1 Star Qualities</li> <li>- Summer 1 Living in the Wider World - Britain</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>- Autumn 1 Living in the Wider World – Respecting Rights</li> <li>- Autumn 2 Relationships – V.I.P.s</li> <li>- Summer 2 Living in the Wider World – One World</li> </ul>
<p><b>Mutual Respect and Tolerance</b></p>	<p>We treat other people how we would like to be treated. We develop relationships with others and learn how to live within our world safely and happily.</p>	<p><u>Foundation Stage</u></p> <ul style="list-style-type: none"> <li>- Activities to encourage sharing and respecting others' opinions.</li> <li>- Sharing stories of home,</li> <li>- Learning about different faiths and family celebrations.</li> </ul>

		<ul style="list-style-type: none"> <li>- Provide visitors and trips and visits which promote different ways of life. Making school a community where everyone is different faiths, cultures and races.</li> <li>- One World Week</li> </ul> <p><u>Key Stage One</u></p> <ul style="list-style-type: none"> <li>- A range of different resources are used to support the entire curriculum to help pupils understand and welcome diversity</li> <li>- Signs around the school in other languages (classrooms and communal areas)</li> <li>- Classrooms have personalized behaviour systems to manage learning behaviours (Zones of Regulation)</li> <li>- 'Core Values' display in all classrooms</li> <li>- Children working in all curriculum areas in different groupings</li> <li>- Diversity within the school personnel</li> <li>- Monitoring of bullying and prejudiced based incidents by type (My Concern)</li> <li>- Participation of community based activities; i.e. Christ the Cornerstone carol concert , support of local charities</li> <li>- Photos of children from all ethnicities used in classroom displays.</li> <li>- One World Week.</li> </ul> <p><u>PSHE Curriculum:</u></p> <p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>- Spring 1 Relationships - Together Everyone Achieves More (T.E.A.M)</li> <li>- Summer 1 Living in the Wider World - Britain</li> </ul> <p><u>Year 2</u></p> <ul style="list-style-type: none"> <li>- Autumn 1 Living in the Wider World – Respecting Rights</li> <li>- Autumn 2 Relationships – V.I.P.s</li> <li>- Summer 2 Living in the Wider World – One World</li> </ul>
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**We also have six other values that we regard as important to enable us to live harmoniously within our school community and within the wider world.**

**These are: happiness, respect, kindness, honesty, resilience and cooperation.**