



Foundation Stage History Subject Map

Autumn - UTW (History) Family and Celebrations		
	Skill focus	Context
Foundation Stage 1- Monkeys	<ul style="list-style-type: none">• Is beginning to talk about their lives.	<p>Read the story Peepo by Janet and Allan Ahlburg. Ask the question 'What can you see?' Children to notice things in the book they might recognise. Discuss what items they have in their house.</p> <p>Role play: Home corner</p>
Foundation Stage 2 - Zebras and Tigers	<ul style="list-style-type: none">• Can talk about their family.• Talk about some similarities and differences within their environment.• Use language associated with time – today, tomorrow, yesterday, week, month, year.• Show an interest in the lives of people around them.• Remember and talk about significant events in their life.	<p>Read the story Peepo by Janet and Allan Ahlburg. Ask the question 'What can you see?' Children to notice things in the book they might recognise. Discuss what items they have in their house. Notice how these items look different from items in the book. Match new and old items together as a whole class and individually during continuous provision.</p> <p>Role Play: Historic home corner</p>



Foundation Stage History Subject Map

Spring - UTW (History) Go Wild!		
	Skill focus	Context
Foundation Stage 1- Monkeys	<ul style="list-style-type: none">● Discusses why some objects are old and new.● Talks about similarities and difference to friends.● Speak about an event which has happened in the past and discuss.● Understand the language today, tomorrow and yesterday.	<p>Read 'Old Bear' by Jane Hissey. Look at an old bear and a new teddy bear. What is the same and what is different?</p> <p>Have a Teddy Bears Picnic and talk about it the following day- discuss the language of 'yesterday' and 'today'. Talk about tomorrow.</p> <p>Role Play: Teddy Bears Picnic</p>
Foundation Stage 2 - Zebras and Tigers	<ul style="list-style-type: none">● Speaks about events in the past, present and future.● Discusses why some objects are old and new.● Identify similarities and differences in different environments.● Uses language associated with time – today, tomorrow, yesterday, week, month, year.● Remembers and talks about significant events in their life.	<p>Read 'Old Bear' by Jane Hissey. Look at an old bear and a new bear teddy. What is the same and what is different? Look at photos of different bears and explore making a timeline in small groups.</p> <p>Have a Teddy Bears picnic. Discuss their favourite bears- when did they get them? When they were a baby? Or just a short time ago? Introduce language of time.</p> <p>Role Play: Teddy Bears Picnic</p>



Foundation Stage History Subject Map

Summer - UTW (History) - Dinosaurs		
	Skill focus	Context
Foundation Stage 1- Monkeys	<ul style="list-style-type: none"> ● Speak about an event which has happened in the past and discuss a future event. ● Know that some objects are old and new. ● Understand language of today, tomorrow and yesterday. ● To know that King Charles III is our King. 	<p>Read the book 'A Dinosaurs Diary' by Julia Donaldson. Discuss differences throughout between the past and the present.</p> <p>Discuss in small groups today, tomorrow and yesterday based on school activities.</p> <p>Use the book 'King for a day' to discuss kings and who our king is.</p> <p>Role Play:</p>
Foundation Stage 2 - Zebras and Tigers	<p>ELG-</p> <ul style="list-style-type: none"> ● Talk about the lives of the people around them and their roles in society. ● Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. ● Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p>Read the book 'A Dinosaurs Diary' by Julia Donaldson. Discuss similarities and differences between the past and the present using the book as a stimulus. Sort and stick items into 'old' and 'new'.</p> <p>Discussion about T-rex, King of the Dinosaurs. Use this as a link to other kings. Who is our king? Use the book King for a Day to encourage children to think about the role of a monarch.</p> <p>Role Play: Dinosaur</p>

