



Summer One- On The Move!

Curriculum Overview For Foundation Stage

SUMMER TERM 1		Week 1 Air	Week 2 Road	Week 3 Road	Week 4 Rail	Week 5 Water/Pirates
Important events		(4 days) World Earth Day- Tues	FS2 - Bike sessions FS1 to walk to zebra crossing	(4 days) VE Day - Thurs	Little City-Mon FS2 visit to MK Museum - Thurs	(4 days) Books in the Woods - Wed Pirate Day- Thurs
Focus Text		Martha Maps It Out - Leigh Hodgkinson	Mrs Armitage On Wheels - Quentin Blake	The Hundred Decker Bus - Mike Smith	The Magic Train Ride- Sally Crabtree	The Night Pirates- Peter Harris
Additional Texts		The Great Pet Sale- Mick Inkpen Blown Away!- Rob Biddulph Whatever Next! - Jill Murphy Transport texts - Tony Mitton Raccoon and the Hot Air Balloon- Jill Atkin	Don't Let the Pigeon Drive the Bus- You Can't Take an Elephant on the Bus- Patricia Cleveland- Peck Mrs Armitage, Queen of the Road- Quentin Blake Transport texts - Tony Mitton	Last Stop On Market Street- Matt De La Pena On The Way Home- Jill Murphy Transport texts - Tony Mitton	Big Blue Train - Julia Jarman There's a Tiger on the Train- Mariesa Dulak Transport texts - Tony Mitton	Portside Pirates - Oscar Seaworthy Mr Gumpy's Outing - John Burningham Mrs Armitage and the Big Wave- Quentin Blake Transport texts - Tony Mitton

Communication and Language	FS1	<p>Take turns in speech and listen to others</p> <p>Key worker groups- what did they do over the holidays.</p>	<p>Can communicate a basic need to an adult</p> <p>Through observations</p>	<p>Describe events that have already happened</p> <p>Discussion about journeys - relate to journey to zebra crossing / journey to school / holidays etc</p>	<p>Enjoy make believe</p> <p>Mrs Armitage stories</p>	<p>Enjoy make believe</p> <p>Pirate role play</p>
	FS2	<p>Enjoy listening to an increasing range of stories</p> <p>Developing use of story language</p> <p>Retell stories in increasing detail</p> <p>Discussion about what they did in the holidays (Check-in)</p> <p>Curriculum Map- What do they already know about transport?</p>	<p>Understand spoken instructions and can listen without stopping what they are doing (bike riding link)</p> <p>Bike Week- Follow instructions while learning to ride or navigating obstacles for those who can already ride</p>	<p>Ask relevant questions in response to what they have heard</p> <p>Drawing Club design of their bus- can they answer their partner's questions on their design?</p>	<p>Understand a longer list of instructions</p> <p>Describe events in more detail</p> <p>Discussion about our trip to MK Museum</p>	<p>Building their bank of words, ask meaning of new words and trying to use in context</p> <p>Drawing Club link to vocabulary introduced- Pirate and Ship focus</p>
Literacy	FS1	<p>Shows awareness of sounds and is able to make sounds</p> <p>Listening activities</p>	<p>Give meaning to their marks.</p> <p>Draw themselves getting to school (walking, bike, scooter)</p>	<p>Enjoys stories and can join in with repeating phrases</p> <p>The Hundred Decker Bus</p>	<p>Book skills, identifying parts of a book</p> <p>The Big Blue Train</p>	<p>Enjoys stories and can join in with repeating phrases</p> <p>Pirate stories</p>
	FS2	<p>Is able to engage in book talk, e.g., author, illustrator, blurb and title</p> <p>Drawing club outcome- Draw a map of our classroom on whiteboards (UTW link)</p>	<p>Can join in and recite familiar refrains in traditional tales and rhymes</p> <p>What this bike needs is...Circle time activity</p>	<p>Is able to write most graphemes, with correct formation</p> <p>Can write a simple sentence more independently</p>	<p>Knows that information can be retrieved from books and computers</p> <p>As a class use computer to get more information about old vehicles</p>	<p>Can say most taught phonemes associated with a grapheme</p> <p>Can read many HFW and focus words given</p>

		<p>Can segment sounds confidently in simple words and blend them together</p> <p>Daily Reading Groups</p>	<p>Is aware of the order of a story and can tell beginning, middle and end</p> <p>Drawing club outcome- Retell the story and adapt ending using our own ideas</p> <p>Write a simple sentence in books</p>	<p>Drawing Club Outcome- Design your own deck for the 'Hundred Decker Bus'</p> <p>Write a simple sentence in books</p>	<p>Can join in and recite familiar refrains in traditional tales and rhymes</p> <p>Drawing Club Outcome- Drama activity using repeated refrains from the story and a simple sentence in books</p>	<p>Monster Phonics Sound and word assessments</p>
Maths	FS1	<p>Through role play, (shops) begin to show awareness of money</p> <p>Model role play pet shop and introduce new vocabulary, including language associated with money</p> <p>White Rose- Show Me 5 (Counting 5)</p>	<p>Join in with number songs and rhymes, showing some awareness of counting</p> <p>Count with 1-1 correspondence Number activities</p> <p>White Rose- Show Me 5 (Counting 5)</p>	<p>Join in with number songs and rhymes, showing some awareness of counting</p> <p>Number activity- how many people on the bus</p> <p>White Rose- Make games and actions (Subitising 4)</p>	<p>Can put toys in position in response to language, eg, put the bear in front of the table</p> <p>Positional Language activities using the Beebots</p> <p>White Rose- Make games and actions (Subitising 4)</p>	<p>Play with and talk about 2D shapes</p> <p>2D shape activities</p> <p>White Rose- Match, Sort and Compare (Comparison 3)</p>
	FS2	<p>Mastering Number Counting beyond 20</p> <p>Automatically recall numbers bonds for numbers 0 to 5 and some to 10</p> <p>Number bonds- estimating</p>	<p>Mastering Number Subitising using their knowledge of doubles (draw picture number sentence assessment)</p> <p>Explore the composition of numbers to 10</p> <p>Addition</p>	<p>Mastering Number Composition of numbers up to 5 (when one part is hidden)</p> <p>Explore the composition of numbers to 10</p> <p>Subtraction</p>	<p>Mastering Number Composition of numbers up to 9 as '5 and a bit' (fruit kebabs assessment)</p> <p>Select, rotate and manipulate shapes</p> <p>3D Shapes - making vehicles</p>	<p>Mastering Number Comparing numbers to 10 on a number track (photo assessment)</p> <p>Compare numbers. Understand the 1 more and 1 less relationship</p> <p>1 more 1 less teen numbers</p>

Understanding the world	FS1	<p>Understand modes of transport</p> <p>Assess prior learning and what they would like to learn about transport (Learning map)</p>	<p>Understand modes of transport</p> <p>Walk to the zebra crossing Road safety</p>	<p>To know that the king is the king (British values)</p> <p>VE Day celebrations</p>	<p>Follow simple directions- forwards, backwards</p> <p>Beebots Pirate song</p>	<p>Look closely at similarities, differences, patterns and changes</p> <p>Make a pirate ship</p>
	FS2	<p>Knows what happens within each season and how the weather changes</p> <p>Develops an understanding of locational knowledge – beach, city, river, country</p> <p>Learning map- Planning linked to children's prior knowledge and what they want to learn</p>	<p>Uses descriptive terms such as 'boiling' and 'freezing'</p> <p>Frozen Playdough and warm water- observe changes of state</p> <p>Melt ice cubes in the sun</p> <p>Finds out how things work by observations and experimentation (Bike riding link)</p> <p>Watch others riding their bike- what are they doing to move along? How are they balancing?</p>	<p>Uses descriptive terms such as 'smooth', 'rough'</p> <p>Road surfaces- investigate which parts of our school will be rough and smooth</p> <p>Knows how to keep healthy – daily exercise (bike riding link)</p> <p>Circle time- discuss what exercise we can do each day to keep healthy</p>	<p>Develops understanding of transport and makes links – e.g. cars –road, train – tracks</p> <p>Matching activity using photos from the museum</p> <p>Discusses that some objects are old and new</p> <p>Photographs of old and new transport</p>	<p>Uses descriptive terms such as 'floating and sinking'</p> <p>Make a Pirate ship which floats- test it in the water tray</p>
Expressive arts and design	FS1	<p>Reinforcing previous skills learnt</p> <p>Free painting and cut and stick</p> <p>Experiments with colour and texture.</p> <p>Colour Monster activities</p>	<p>Can respond to music with movement and copy simple patterns.</p> <p>Healthy Movers activities, (in P.E)</p>	<p>Use a line to enclose a space and use these shapes to represent an object</p> <p>Observational drawing of a bike (JH to model)</p>	<p>Using and manipulating scissors to cut paper</p> <p>Cut and stick 2D shapes to make trains</p>	<p>Engages in dramatic play with others</p> <p>Move to music</p> <p>Pirate dress up day</p> <p>Making water music using instruments</p>

	FS2	<p>Use a range of objects to imitate play</p> <p>Introduction of Car Wash Role Play</p>	<p>Imitates real life scenarios through play</p> <p>Link to Drawing Club- act out and retell the story using props</p>	<p>Has knowledge of ascending and descending sounds</p> <p>Music sessions with Ms Bancroft- preparation for May Fayre and Summer Performance</p>	<p>Follows rhymes and patterns using voice and instruments</p> <p>Music sessions with Ms Bancroft- preparation for May Fayre and Summer Performance</p>	<p>Knows what an artist, illustrator, craft maker and designer are and responds to some of their work</p> <p>Introduce Hockney Painting and look at water effects. Collaborative Collage inspired by this, using a range of materials</p>
Physical Development	FS1	<p>Do up a zip once started</p> <p>Focus on being independent</p>	<p>Hold pencil with a tripod grip and is developing a hand preference</p> <p>Writing activities</p>	<p>Engages in messy play</p> <p>Through observation</p>	<p>Paint with correct strokes</p> <p>Painting with different tools and media</p>	<p>Eat with a fork and spoon and trying to use a knife</p> <p>Activities to encourage use</p>
	FS2	<p>Can move in time to a steady beat</p> <p>To move with control at different speeds showing a change of direction</p> <p>PE Lessons and Music sessions with Ms Bancroft- preparation for May Fayre and Summer Performance</p>	<p>Can spin with control</p> <p>Can turn with control</p> <p>Can side step</p> <p>Can transfer their weight from foot to foot</p> <p>PE Lessons and Music sessions with Ms Bancroft- preparation for May Fayre and Summer Performance</p>	<p>Can move in response to music (Music/EAD link)</p> <p>Can move to a count of four beats (Music link)</p> <p>PE Lessons and Music sessions with Ms Bancroft- preparation for May Fayre and Summer Performance</p>	<p>Can cooperate with a partner when moving (EAD/PSED link)</p> <p>PE Lessons and Music sessions with Ms Bancroft- preparation for May Fayre and Summer Performance</p>	<p>Can use actions to express feelings within a dance (Music link)</p> <p>Can remember and repeat a pattern of movements</p> <p>PE Lessons and Music sessions with Ms Bancroft- preparation for May Fayre and Summer Performance</p>
Personal, Social and Emotional Development	FS1	<p>Introduce the value of resilience</p> <p>Colour Monsters</p>	<p>Road safety</p> <p>Visit to the zebra crossing</p>	<p>Tidies away toys and clears away things that have been used</p> <p>Focus on tidy up time</p> <p>Self-esteem</p> <p>Looking in the mirror</p>	<p>Keeping safe at school (sun safety)</p> <p>Through discussion in key worker groups</p>	<p>Keeping safe near water</p> <p>Through discussion in key worker groups</p>

	FS2	<p>Introduce the value of resilience</p> <p>Keep on trying when faced with a challenge</p> <p>I can tell you something I find difficult</p>	<p>Road safety</p> <p>Bike week</p>	<p>Revisit zones of regulation</p> <p>Discussion about feelings and how to use the board</p> <p>Self-esteem Feeling good about myself</p> <p>I can tell you something I am good at</p>	<p>Keeping safe at school (sun safety)</p> <p>Through discussion (circle time)</p>	<p>Keeping safe near water</p> <p>Through discussion (circle time)</p>
Role play	FS1	Pet Shop	Pet Shop	Types of transport	Types of transport	Pirate ship (Climbing frame)
	FS2	Car Wash	Car Wash	Bus station	Train Station	Desert island Pirate ship
Outdoor Focus	FS1 FS2	Sandpit Water Tray Art Area (Junk Modelling) Construction Shed	SandPit Water Tray Art Area (Junk Modelling) Construction Shed	SandPit Water Wall Art Area (Painting Easel) Maths Shed	SandPit Water Wall Art Area (Painting Easel) Maths Shed	Sandpit Water Tray Art Area (Junk Modelling) Reading Shed