

Loughton Manor First School Medium Term Plan – Spring 2



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | (Week 6) |
|--|---|---|------------------|--|--|----------|
| | | <p style="text-align: center;">World Book Day</p> <p style="text-align: center;">Mothers Day Assemblies</p> | | <p style="text-align: center;">Toymaker workshop</p> | <p style="text-align: center;">Easter Celebrations</p> <p style="text-align: center;">Science Assemblies</p> | |
| English (Context & Skill) | <p style="text-align: center;"><u>Stanley's Stick- John Hegley</u></p> <p style="text-align: center;">Own version narratives</p> <p style="text-align: center;">Retellings, descriptions</p> | | | <p style="text-align: center;"><u>Dinosaurs and all that Rubbish- Michael Foreman</u></p> <p style="text-align: center;">Pamphlets</p> <p style="text-align: center;">Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters</p> | | |
| Phonics | are, y, ph | wh, e, o | revision nk, tch | revision ai, oi, ay | revision oy, a-e, e-e, i-e | |
| Whole class reading | The Tiger who Came to Tea | | Dinosaurs | | Picture stimulus | |

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| Maths | <u>Measurement; Length and height</u> | | <u>Measurement; Mass and volume</u> | | Consolidation and Assessment | |
| | <ul style="list-style-type: none"> - Measure and begin to record length and height - Compare, describe and solve practical problems for; lengths and heights (for example, long/short, longer/shorter, tall, short, double/half). | | <ul style="list-style-type: none"> Measure and begin to record mass/weight, capacity and volume Compare, describe and solve practical problem for mass/weight; (for example heavy/light, heavier than, lighter than); capacity and volume (for example, full/em[ty, more than, less than, half, half full, quarter). | | | |
| Science What are toys made from? | Identify and name a variety of everyday materials used to make toys. | Explore and describe wooden toys and their properties. | Explore and describe plastic toys and their properties. | Explore and describe metal toys and their properties. | Explore and describe fabric toys and their properties. | Recap what we have learnt about what materials toys are made from. |
| DT | Create a sliding mechanism | Use levers to create a moving mechanism | Investigate and create a wheel mechanism | Design a picture with a moving mechanism | Make a moving pictures based on a design | Evaluate a moving picture |
| Computing (Digital Literacy) | | | | | | |
| Art | Mothers Day pictures | | | | | |
| Geography | | | | | | |
| History | | Toys Past and Present | Toys Past and Present | Toys Past and Present | Toys Past and Present | Toys Past and Present |

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|---|---|--|--|--|---|--|
| | | WALT describe the characteristics of toys (toymaker workshop-19/3) | WALT find out what toys our parents and grandparents played with | WALT find out what toys were like at different times in the past | WALT identify toys that are old and new | WALT describe how toys are different and how they are the same |
| PE Physical Literacy Gym | PL- to move a ball towards a target Gym- transfer weight using bench | PL- Control a rugby ball Gym- low apparatus | Gym- Variety of apparatus | Gym- perform a Gym sequence | Gym- Perform a Gym Sequence | |
| RE Easter celebrations | New beginnings | The Easter story | Easter preparation | Easter celebrations | Easter Traditions | |
| PHSE Aiming high | Star qualities | Positive Learning | Bright futures | Jobs for all | Going for goals | Looking forward |
| Music | Mothers day | Mothers day | Pitch so mi la | Music Appreciation Jupiter - Holst | Outdoor music-graphic score | |